

Investment Fund for the Future (IF2)

Entry #67

A. PROPOSAL SUMMARY

Title: Health-Related Drake Library Resources and Materials Upgrade

Project Lead Name: Mary Jo Orzech
Drake Memorial Library/LITS

Project Lead email address: morzech@brockport.edu

Amount Requested: 30000

Name of Sponsor 1: James Haynes
Academic Affairs

Name of Sponsor 2:

Name of Sponsor 3:

A-1. Description of the Initiative

This proposal upgrades health-related library resources and materials to better respond to current and future curricular needs in health-related disciplines. Many Brockport courses include direct or indirect medical, health and wellness-related components requiring access to up-to-date curricular, co-curricular, and research resources and material. Students attending the College of 2025 expect access to the best academic information possible. The upgrade would be especially timely in view of a proposal to offer nursing practitioner graduate degrees starting with masters level, with potential for offering a doctorate in nursing practitioner degree (DNP) in the future.

As one example of need, preliminary meetings with external Middle States experts have suggested that the College will need to significantly invest in upgrading nursing research, nursing management, health care administration and other health-related library materials. Students in the alcohol and substance abuse program, a proposed new Masters in Athletic Training and other disciplines will also benefit, as would a possible community health clinic.

Faculty, staff and both graduate and undergraduate students are the primary audiences to benefit from this proposal.

A-2. Impact Statement: What change will this project deliver in the short term? What are the expected longer term impacts?

Short term

- Better prepared and more knowledgeable students

- Better access to research information for faculty
- Library that is more agile and responsive to curricular and research demand, including the needs of hybrid/online learners

Longer term

- Undergraduate students better prepared for graduate work
- More faculty satisfaction with library services and materials
- Better faculty/librarian relationships
- Improved campus profile for Middle States and other departmental accrediting bodies

B. STRATEGIC ALIGNMENT

B-1. To be a Great College at which to Learn

Improves Brockport faculty, staff and students' information access for research and scholarship. Improves ADA compliance through purchase of updated closed-captioned video materials.

B-2. To be a College engaged with its Community

Upgrading the health information available from the library sends a powerful message to parents, students, alumni, etc., and others in the community that Brockport is serious about supporting academic excellence. More specifically, it provides more opportunities for students and faculty to be engaged in quality academic research that has the potential to extend well beyond Brockport..

B-3. To be a Sustainable Institution for the 21st Century

Access to accurate, 'just-in-time' information is critical in the health care and related fields. Hybrid and flipped classes can benefit from students having access to information and resources they need in Drake that is typically open longer than science and nursing labs (e.g., for access to anatomical models, instruments, related software, etc.). This additional support can be the tipping point for some students.

Research shows that students who take advantage of library support have higher GPA and retention statistics.

A health information infusion fund is of particular interest to both campus-wide Middle State reviewers as well as discipline-specific accrediting bodies.

In addition, the project assists the library in sustaining its mission of remaining vibrant, relevant and up-to-date, particularly in the area of health information.

B-4. To be a Great College at which to Work

The project reinvigorates and enables closer department and library liaison communication in building a trusted, high quality health collection. It promotes wellness and well-being for a greater diversity of learners. It becomes a 'point of pride' and visibility for attracting and retaining new faculty in science and health related disciplines.

C. IMPLEMENTATION PLAN AND BUDGET

C-1. Identify the specific activities to be funded from the Investment Fund, estimated time-line for implementation, and for activities anticipated to be ongoing, plans for continued funding.

Item 1: 1. Work with Nursing and other disciplines to purchase updated health-related library materials

Item 1 Amount: 30000

Item 2: Library contributed match

Item 2 Amount: 10000

Item 3:

Item 3 Amount:

Item 4:

Item 4 Amount:

Item 5:

Item 5 Amount:

Item 6:

Item 6 Amount:

Item 7:

Item 7 Amount:

Item 8:

Item 8 Amount:

Item 9:

Item 9 Amount:

Item 10:

Item 10 Amount:

TOTAL EXPENSES, ALL ITEMS: 40000

Matching Fund: 10000

**In-Kind Services: Provide FTE and name of personnel who have committed to in-kind services.
Checked**

D. ASSESSMENT PLAN:

D-1. What are the anticipated outcomes and specific measurements for success?

Anticipated outcome are students who are more information literate, particularly related to the scientific, medical and health literature.

Specific measurements can include number of faculty, staff and students who use the new materials, and number of technical presentations and classes taught by librarians related to health databases, students' test scores, etc.

E. ADDITIONAL INFORMATION

E-1. Please provide any additional information to assist in the review of the proposal, including why the initiative cannot be funded from divisional resources.

The Drake Library materials budget has been stagnant (or decreasing) for over 11 years, with no consideration of additional funding for serials inflation (6-7% annually) or database increases. During this time, there has been an explosion of information in health/nursing/medical and other STEM fields. The Library has done due diligence to de-accession outdated materials but will need new resources (both print and online) to remain current. This is especially critical as the College seeks to prepare students for the future.

Requests for library upgrades for funding have been included in Nursing and other proposals approved by the College Senate, but have never been tied to the library budget and are becoming a widening gap, as serials/periodical subscriptions consume more and more of the acquisitions budget.

The health materials library refresh funds would be used for books, materials (e.g., videos that include licensing for perpetual access, additional in-demand anatomical models, loanable instruments such as calipers, blood pressure cuffs, etc.). It could be spent during 2017-18 to kick-start a library healthcare library material refresh program or, if possible, be spread over two or more years to extend the usable life of the materials.

Upload up to three supplemental files here (not required): [On file]

Signature of Project Lead: [on file]

Email: morzech@brockport.edu

Signatures of sponsors are on file in the Administration and Finance Division.

Sponsor 1 Comments:

Sponsor 2 comments:

Sponsor 3 Comments: