



Internet Resources

Instructional Resources

General	http://teachers.net/lessons
	http://free.ed.gov
	http://www.teachthought.com/learning/curriculum/109-common-core-resources-for-teachers-by-content-area
	http://www.pbslearningmedia.org
	http://eduscapes.com/tap/topic85.htm
	http://www.watchknowlearn.org/default.aspx
English	http://webenglishteacher.com
	http://www.readingrockets.org
	http://writingfix.com/index.htm
	http://www.brighthubeducation.com/high-school-english-lessons/126658-ideas-resources-and-lesson-plans-for-teaching-high-school-english
	http://www.ncte.org
History	http://teachinghistory.org
	http://besthistorysites.net
	http://www.socialstudiesforkids.com
	http://resourcesforhistoryteachers.wikispaces.com
	http://www.nche.net
Math	http://nlvm.usu.edu/en/nav/vlibrary.html
	http://www.mathgametime.com
	http://www.numbernut.com
	http://www.studentguide.org/a-complete-list-of-online-math-resources
	http://www.math.com/teachers.html
	http://www.nctm.org
Science	http://IXL.com
	http://learningscience.org
	http://www.physics4kids.com
	http://www.chem4kids.com
	http://www.biology4kids.com
	http://www.sciencebuddies.org
http://www.Brainpop.com	

Physical Education/ Music and Art	http://kidshealth.org/kid
	http://kids.niehs.nih.gov/games/songs
	http://www.arteducators.org/learning/lesson-planning
	http://www.nsta.org
Noncognitive skills	http://www.internet4classrooms.com/ct-lsk.htm
	http://www.nsttac.org/content/student-development-0
	http://www.cccoe.net/social/skillslist.htm
Technology	http://www.qrstuff.com
	http://www.teachthought.com/technology/20-byod-resources-for-21st-century-school
	http://www.qrstuff.com
	http://www.Kahoot.it
	http://www.quizlet.com
	http://www.padlet.com
	http://www.showme.com

Resources for Evidence-Based Practices

What Works Clearinghouse

<http://ies.ed.gov/ncee/wwc/findwhatworks.aspx>

The What Works Clearinghouse posts information about strategies and EBPs that work to improve student learning.

IRIS Modules

http://iris.peabody.vanderbilt.edu/ebp_summaries

ED provides funding to Vanderbilt University, which maintains the IRIS modules to help preservice teachers and professionals learn about EBPs. They have information about a wide range of practices including reading, writing, mathematics, content-area instruction, behavior management, and more.

Johns Hopkins University Best Evidence Encyclopedia (BEE)

<http://www.bestevidence.org>

Created and maintained by Johns Hopkins University School of Education's Center for Data-Driven Reform in Education (CDDRE) and funded by the Institute of Education Sciences, BEE provides summaries of scientific reviews of research regarding multiple academic subjects and behavior management.

National Professional Development Center for Autism Spectrum Disorders (NPDC)

<http://autismpdc.fpg.unc.edu>

NPDC conducts extensive reviews of the literature, identifying experimental and single-subject designed studies that are high quality. The NPDC establishes criteria specifying the number of studies necessary to qualify a practice as evidence based and identifies strategies and interventions that have sufficient support to warrant the designation of EBPs (NPDC, 2013).

Positive Behavior Intervention Supports (PBIS)

<https://www.pbis.org>

ED's OSEP created the PBIS Technical Assistance Center to help states and schools establish PBIS systems to enhance student behaviors. This site also has basic information about FBAs.

American Institutes for Research (AIR) and the Center for Response to Intervention

<http://www.rti4success.org>

ED's OSEP funds the Center for Response to Intervention for states, schools, and teachers. There are resources about RTI available.

National Secondary Technical Transition Center (NSTTC)

<http://nsttac.org/content/evidence-based-practices>

ED's OSEP funds NSTTC to research evidence-based transition strategies.

Note. ED = U.S. Department of Education; FBA = functional behavioral assessment; EBP = evidence-based practice; OSEP = Office of Special Education Programs; RTI = response to intervention.

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