

Academic Strategic Plan Steering Committee Final Classification

Graduate Programs

3/14/22

School of Health, Education and Human Services	ASP SC Initial Classification	ASP SC Initial Comments/ Recommendations	ASP SC Final Classification	ASP SC Final Comments/ Recommendations
Masters: Adolescent Ed Initial/Professional Certification Initial Certification: Enrollment Spring 2022: 62 Professional Certification: Enrollment Spring 2022: 45	Augmentation	7 content related fields in Inclusive Generalist (grades 5- 12) programs include: Biology, Chemistry, Earth Science, English, Mathematics, Physics, Social Studies Faculty resources may be needed to reduce reliance on adjuncts Section caps are smaller for swing classes (500 level) Most courses are shared among the content fields	Augmentation	State requires faculty members to have a terminal degree.

School (Alternate) Health Education (SHE) (do not have initial certification in Health at the undergraduate level) Enrollment Spring 2022: 77	Growth	100% online program Admission now is limited because of the need for terminal degreed faculty plus need for field experience coordination	Growth	Multiple eligible students are waiting for admission but not enough faculty resources to accommodate them
Bilingual Education Enrollment Spring 2022: 2	Discontinue	Continual low enrollment - no more than 5 students enrolled over 6 years	Reconfiguration with demonstrated enrollment growth or discontinuation in three years	Move to fully online and revise the curriculum
Community Health Education Enrollment Spring 2022: 15	Augmentation	Will be replaced by Master's in Public Health – high demand program should yield substantial growth Will be a fully online program DPH or equivalent needed on faculty	Augmentation	Will be replaced by Master's in Public Health, which will be fully online

		Rather than programmatic Internship Coordinators, pursue School-Based Internship Coordinator		
Counselor Education Counseling: School and College Enrollment Spring 2022: 68 Post-Master's Certificates of Advanced Study Enrollment Spring 2022: 26	Growth	This program consists of three separate Masters' degrees: School Counseling, Mental Health Counseling, and College Counseling - enrollment in College Counseling is not as robust Accreditation requires specific student to faculty ratio in field placement. Professional requirements in the field are in transition, particularly for School Counseling	Growth	Accreditation requires specific student to faculty ratio in field placement.

		Positive external market demand Need additional faculty member		
Family Nurse Practitioner Enrollment Spring 2022: 57	Growth	Began in 2018 - fully enrolled. Would like to add adult-gerontology track Strong growth potential, need space, clinical sites, and faculty	Growth	New space, clinical sites and faculty needed to expand the program
Higher Education Administration Enrollment Spring 2022: 18	Reconfiguration	Relatively new program- new director 100% online now	Reconfiguration	
Instructional Design Enrollment Spring 2022: 19	Reconfiguration	Relatively new program 100% online program Potential to grow with market needs	Reconfiguration	Consider renaming to: Instructional Design and Technology Utilization Revise the curriculum to be in line with industry standards

		Consider renaming to: Instructional Design and Technology Utilization and revising the curriculum		
Literacy Education Enrollment Spring 2022: 42	Reconfiguration	Will be 100% online beginning Fall 2022 which should help with enrollment Monitor progress	Reconfiguration	
Physical Education Enrollment Spring 2022: 62	Augmentation	A stand-alone degree in Athletic Administration has just been approved (non-certification) by SED The Master's in Athletic Training (MSAT) begins Fall 2022 Accelerated pathways from Exercise Science and Kinesiology to	Augmentation	Add a PhD in the MSAT program to meet accreditation requirements

		the MSAT is forthcoming Pioneers in Adapted Physical Education – Professional Prep Grant to be submitted to train students in APE APE Certificate (not to be confused with certification) has only enrolled 1 student in 6 years – deactivate Anticipate continued growth due to the impending teacher shortage.		
School District Business Leader CAS Ed Admin Spring Enrollment 2022: 11	Reconfiguration	CAS Post-Master's program (Certificate) Market demand due to impending retirements of administrators	Reconfiguration	Move to online format Need to monitor and discontinue if no growth within 2 years

		Uses mostly adjuncts for instruction that are practitioners in the field Recommend making the program 100% online		
School District/School Building Leader CAS Ed Admin Spring Enrollment 2022: 57	Reconfiguration	CAS Post-Master's program (Certificate) Market demand due to impending retirements of administrators Uses mostly adjuncts for instruction that are practitioners in the field Recommend making the program 100% online	Reconfiguration	Move to fully online
Social Work	Growth	At full capacity - cannot keep up with demand	Growth/ Reconfiguration	Update the curriculum where appropriate

Spring Enrollment 2022: 133		Additional faculty are needed to expand the program		
TESOL Spring Enrollment 2022: 73	Growth	Growth in this program from 8 students in summer 2018 to 81 in the fall of 2021. Course work is 100% online.	Growth	Need a faculty line to support enrollment
School of Business and Management				
Accounting Spring Enrollment 2022: 24	Reconfiguration	100% online since Fall 2021 Continue recruitment efforts Review curriculum	Reconfiguration	Develop a plan for curricular revisions Course release for a program director is not supported
MBA Spring Enrollment 2022: 52	Reconfiguration	Will be 100% online in Fall 2022 The program currently uses a cohort design and only admits students in Fall,	Reconfiguration	Cohort design is stopping in Fall 2022. The program will start admitting students in both Fall and Spring in AY22-23. It has the potential to increase in size. If it happens,

		which limits its scope and growth potential Recommend they sort out prerequisites and course sequences to be able to admit students in Spring and Summer		enrollment will be reevaluated.
Public Administration Spring Enrollment 2022: 79	Reconfiguration	Fully online program Recommend a review of curriculum and relationships between tracks	Reconfiguration	The program has several concentrations, some with low enrollment numbers, e.g., Health Care Administration. Concentrations shall be rigorously reviewed for continuation.
School of Arts and Sciences				
Biology Spring Enrollment 2022: 9	Reconfiguration	Noted low student interest in research Graduate students enrolled in the program mainly serve as TAs to staff lab sections	Reconfiguration	Efforts to create an advanced certificate in epidemiology should only be done in collaboration with the Dept of Public Health and Health Education

		Consider creating a Graduate Advanced Certificate in Epidemiology Concerns shared regarding shortage of lab space; costs related to purchasing/maintaining lab equipment and supplies		
Dance Spring Enrollment 2022: 9	Reconfiguration	Consider accelerated degree program; explore a low residency 50% online program; need a PhD faculty member for grad program as required for accreditation Must repair dance floor and air conditioner in the studio Several ideas identified in the	Reconfiguration	Need to hire a PhD for the MFA program after the curriculum is reconfigured

		report that need to be pursued		
		Signature program		
English Spring Enrollment 2022: 16	Reconfiguration	Review and update curriculum Implement an online version of the program Several ideas identified in the report that need to be pursued	Reconfiguration	Moving to online may help boost enrollment
Environmental Science and Ecology Spring Enrollment 2022: 24	Augmentation	Assessment has led to modification of curriculum to reflect student input Need to hire a specialist in Terrestrial Vertebrate Ecology which would help to increase enrollment Inadequate greenhouse, herbarium cold	Augmentation	Facility (e.g., greenhouse) updates needed to support faculty and students

		room and pond facilities need to be addressed		
History Spring Enrollment 2022: 28	Reconfiguration	Online option may help stabilize enrollment. Consider offering asynchronous courses as well as synchronous courses to allow for more flexible access Target and sequence courses on a rotating basis to enhance enrollments (i.e., reduce the number of courses offered each semester) Pursue Combined Degree program	Reconfiguration	Plans to provide an online option Eliminate high flex (face-to-face and synchronous combined) classes
Liberal Studies Spring Enrollment 2022: 19	Reconfiguration	Promote that this program allows for the teacher education professional	Reconfiguration	Work with the Graduate Studies to explore teacher education certification to ensure compliance

		certification requirement Used as a retention tool Consider adding a Conditional Admit for students who do not have a 3.0 GPA		
Math Spring Enrollment 2022: 8	Reconfiguration or Discontinuation	Align curriculum to serve “fast growing mathematics-based occupations”; consider developing a Data Science or Statistics program instead of pure math One of a few non-University Centers to offer MA in Mathematics in SUNY System Program may not be sustainable with current staffing;	Reconfiguration or discontinuation if no growth in 2 years.	Replacing the math major with a statistics major or an applied mathematics major may help attract students. Consider a name change to better reflect what the degree prepares students to do post-graduation

		need a Statistician faculty member		
Psychology Spring Enrollment 2022: 19	Reconfiguration	Consider an online option to boost enrollment Due to staffing issue related to supervision of the thesis, qualified students are turned away for admission to the program Lost field experience sites due to new regulations; consider reactivating the applied track Pursue the newly approved degree in Child Life Specialists	Reconfiguration	Online option may help with enrollments Review enrollment trends within 2 years to determine impact of proposed changes
Visual Studies	Discontinuation		Discontinuation	

