



Department of Counselor Education  
**Assessment Committee Report**  
**May 2024**

Robert Dobmeier  
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Report Assembled by *Summer Reiner*, Department of Counselor Education Chair

SUNY Brockport  
Brockport, NY

## Department of Counselor Education Assessment Committee Report May 2024

### Introduction

Enclosed herein is a summary of the assessment data that the Department of Counselor Education collected and utilized in program evaluation over the course of the past three years. The department utilizes 4 different assessment measures to determine our effectiveness and to guide departmental and curricular changes. These measures are:

- Admissions Study: Looks carefully at enrollment and application trends across the years, examining factors (e.g., sex, race, age, undergraduate institution-type)
- Program Objective Outcomes: Looks at how students are performing across the program on our program objectives. Each program has 14 program objectives and 5 professional dispositions. The data are additionally analyzed for race and gender for differences.
- Graduate Demographics: Examines the demographics of our new-alumni for the most recent academic year.
- Alumni Survey: Examines graduates' performance in relation to the Department's mission and program objectives. The data are additionally analyzed for race and gender differences.
- Site Supervisor Survey: Examines interns' performance in relation to the Department's mission and program objectives. The data are additionally analyzed for race and gender differences.
- Employer Survey: Examines employers' perceptions of graduates' performance in relation to the Department's mission and program objectives.
- Graduate Employment Outcomes: Examines new-alumni employment outcomes for the most recent academic year.

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## Admissions Study Data

\* \*Summer and Fall 2024 applicants were recently informed of decision outcomes and those accepted have not yet made decisions at the time of this report

Matriculation Decisions	Spring 2022	Summer 2022	Fall 2022	Spring 2023	Summer 2023	Fall 2023	Spring 2024	Summer 2024*	Fall 2024*
Admit and Deposited Numbers	15	7	41	20	3	15	15	3	9
Admit and Deposited Percentages	31.9%	24.1%	24.3%	30.8%	15.0%	16.5%	29.4%	27.3%	13.0%
Admit with Conditions Numbers	8	3	35	5	3	18	11	1	16
Admit with Conditions Percentages	17.0%	10.3%	20.7%	7.7%	15.0%	19.8%	21.6%	9.1%	23.2%
Admit did not yet deposit Numbers**	10	8	25	18	0	0	0	2	6
Admit did not yet deposit Percentages**	21.3%	27.6%	14.8%	27.7%	0.0%	0.0%	0.0%	18.2%	8.7%
Declined after Admit Numbers	3	4	19	4	1	10	1	1	5
Declined after Admit Percentages	6.4%	13.8%	11.2%	6.2%	5.0%	11.0%	2.0%	9.1%	7.2%
Withdrew before decision Numbers	7	4	31	11	6	16	8	1	6
Withdrew before decisions Percentages	14.9%	13.8%	18.3%	16.9%	30.0%	17.6%	15.7%	9.1%	8.7%
Postponed Matriculation Numbers	3	0	5	4	0	4	3	0	0
Postponed Matriculation Percentages	6.4%	0.0%	3.0%	6.2%	0.0%	4.4%	5.9%	0.0%	0.0%
Withdrew Incomplete Application Numbers	0	1	3	1	0	6	6	0	0
Withdrew Incomplete Application Percentages	0.0%	3.4%	1.8%	1.5%	0.0%	6.6%	11.8%	0.0%	0.0%
Denied Numbers	1	0	5	1	4	9	7	3	14
Denied Percentages	2.1%	0.0%	3.0%	1.5%	20.0%	9.9%	13.7%	27.3%	20.3%
Cancelled after Deposit Numbers	0	2	5	1	2	1	0	0	2

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Cancelled after Deposit Percentages	0.0%	6.9%	3.0%	1.5%	10.0%	1.1%	0.0%	0.0%	2.9%
Admit with Conditions no deposit Numbers	No data	No data	No data	No data	0	0	0	0	11
Admit with Conditions no deposit Percentages	No data	No data	No data	No data	0.0%	0.0%	0.0%	0.0%	15.9%
Declined after Admit with Conditions Numbers	No data	No data	No data	No data	1	12	0	0	0
Declined after Admit with Conditions Percentages	No data	No data	No data	No data	5.0%	13.2%	0.0%	0.0%	0.0%
Total Numbers	47	29	169	65	20	91	51	11	69
Total Percentages	100.00 %	100.00%	100.00 %	100.00%	100.0%	100.0 %	100.0%	100.0%	100.0%

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Undergraduate Majors by Category	Spring 2022	Summer 2022	Fall 2022	Spring 2023	Summer 2023	Fall 2023	Spring 2024	Summer 2024	Fall 2024
Psychology Numbers	18	8	90	26	6	57	23	5	41
Psychology Percentages	39.1%	27.6%	54.5%	41.3%	31.6%	64.0%	46.0%	45.5%	59.4%
Sociology Numbers	0	0	8	2	0	5	4	0	3
Sociology Percentages	0.0%	0.0%	4.8%	3.2%	0.0%	5.6%	8.0%	0.0%	4.3%
Health Sciences and Human Services Numbers	12	5	14	12	4	9	10	1	5
Health Sciences and Human Services Percentages	26.1%	17.2%	8.5%	19.0%	21.1%	10.1%	20.0%	9.1%	7.2%
Criminology Numbers	0	0	3	2	1	1	0	0	1
Criminology Percentages	0.0%	0.0%	1.8%	3.2%	5.3%	1.1%	0.0%	0.0%	1.4%
Education Numbers	4	5	2	8	3	2	2	1	2
Education Percentages	8.7%	17.2%	1.2%	12.7%	15.8%	2.2%	4.0%	9.1%	2.9%
Hard Sciences and Math Numbers	0	0	2	0	0	3	2	1	6
Hard Sciences and Math Percentages	0.00%	0.00%	1.20%	0.00%	0.0%	3.4%	4.0%	9.1%	8.7%
Business and Technical Numbers	3	0	4	3	0	2	5	0	4
Business and Technical Percentages	6.5%	0.0%	2.4%	4.8%	0.0%	2.2%	10.0%	0.0%	5.8%
Humanities and Arts Numbers	8	11	33	10	3	8	3	3	7
Humanities and Arts Percentages	17.4%	37.9%	20.0%	15.9%	15.8%	9.0%	6.0%	27.3%	10.1%
Unreported Numbers	1	0	9	0	2	2	1	0	0
Unreported Percentages	2.2%	0.0%	5.5%	0.0%	10.5%	2.2%	2.0%	0.0%	0.0%

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Undergraduate Institution	Spring 2022	Summer 2022	Fall 2022	Spring 2023	Summer 2023	Fall 2023	Spring 2024	Summer 2024	Fall 2024
SUNY Brockport Numbers	15	7	56	25	8	21	14	3	16
SUNY Brockport Percentages	31.9%	24.1%	33.1%	38.5%	40.0%	23.1%	27.5%	27.3%	23.2%
Other SUNY Numbers	21	7	44	15	3	34	13	4	22
Other SUNY Percentages	44.7%	24.1%	26.0%	23.1%	15.0%	37.4%	25.5%	36.4%	31.9%
CUNY Numbers	0	0	2	2	1	2	0	0	0
CUNY Percentages	0.0%	0.0%	1.2%	3.1%	5.0%	2.2%	0.0%	0.0%	0.0%
Private NYS Numbers	7	10	38	17	5	20	13	3	16
Private NYS Percentages	14.9%	34.5%	22.5%	26.2%	25.0%	22.0%	25.5%	27.3%	23.2%
Private not NYS Numbers	0	2	15	0	2	9	6	1	9
Private not NYS Percentages	0.0%	6.9%	8.9%	0.0%	10.0%	9.9%	11.8%	9.1%	13.0%
Public not NYS Numbers	1	1	9	5	0	3	2	0	4
Public not NYS Percentages	2.1%	3.4%	5.3%	7.7%	0.0%	3.3%	3.9%	0.0%	5.8%
SUNY Empire State Numbers (from Summer 2023 tracked in SUNY)	2	2	2	0	N/A	N/A	N/A	N/A	N/A
SUNY Empire State Percentages (from Summer 2023 tracked in SUNY)	4.3%	6.9%	1.2%	0.0%	N/A	N/A	N/A	N/A	N/A
Foreign Numbers	1	0	3	1	1	2	3	0	2
Foreign Percentages	2.1%	0.0%	1.8%	1.5%	5.0%	2.2%	5.9%	0.0%	2.9%
Total Numbers	47	29	169	65	20	91	51	11	69

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Undergraduate Grade Point Average	Summer 2022 Mean	Summer 2022 N	Summer 2022 SD	Fall 2022 Mean	Fall 2022 N	Fall 2022 SD	Spring 2023 Mean	Spring 2023 N	Spring 2023 SD	Summer 2023 Mean	Summer 2023 SD	Summer 2023 N	Fall 2023 Mean	Fall 2023 SD	Fall 2023 N	Spring 2024 Mean	Spring 2024 SD	Spring 2024 N	Summer 2024 Mean	Summer 2024 SD	Summer 2024 N	Fall 2024 Mean	Fall 2024 SD	Fall 2024 N
Admitted	3.63	7	0.282	3.29	15	0.545	3.63	7	0.282	3.79	0.182	3	3.31	0.217	3	3.45	0.289	13	3.61	0.490	3	3.66	0.344	8
Admitted with Conditions	2.83	3	0.050	2.81	8	0.628	2.83	3	0.050	3.19	0.475	3	3.23	0.359	1	3.23	0.481	18	2.80	N/A	1	3.27	0.489	15
Admitted did not deposit	3.47	8	0.272	3.56	10	0.290	3.47	8	0.272	N/A	N/A	3.56	N/A	N/A	N/A	N/A	N/A	N/A	3.56	.49	2	3.56	0.296	6
Declined after Admit	3.47	4	0.290	3.65	3	0.136	3.47	4	0.290	4.00	N/A	1	3.65	0.312	1	3.40	N/A	1	3.98	N/A	1	3.27	0.344	5
Withdrawn before decision	3.41	4	0.514	3.22	7	0.818	3.41	4	0.514	3.60	0.585	4	3.34	0.445	1	3.52	0.268	16	3.94	N/A	1	3.59	0.214	5
Postponed Matriculation	N/A	0	N/A	3.55	3	0.403	N/A	0	N/A	N/A	N/A	N/A	3.81	.15	2	2.33	0.368	3	N/A	N/A	0	N/A	N/A	N/A
Withdrawn Incomplete Application	4.00	1	N/A	N/A	0	N/A	4.00	1	N/A	N/A	N/A	N/A	3.57	0.359	N/A	3.10	.650	4	N/A	N/A	0	N/A	N/A	N/A

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Denied	3.54	2	0.33 9	3.13	1	N/ A	3.54	2	0.3 39	3.09	0.12 9	4	3.3 0	0. 34 1	3	3.6 3	0.4 75	9	3.19	0.43 7	3	3.5 4	0. 31 6	14
Cancell ed after Deposit	3.54	2	0.33 9	N/A	0	N/ A	3.54	2	0.3 39	2.92	0.87 7	2	3.5 5	N/ A	N / A	N/ A	N/ A	0	N/A	N/A	N/A	3.5 2	2. 27 0	2
Admit with conditio ns no deposit yet	N/A	N/A	N/A	N/A	N/ A	N/ A	N/A	N/ A	N/ A	N/A	N/A	N/A	N/ A	N/ A	N / A	N/ A	N/ A	N/ A	N/A	N/A	N/A	3.3 3	0. 35 3	11
Decline d after admit with conditio ns	N/A	N/A	N/A	N/A	N/ A	N/ A	N/A	N/ A	N/ A	3.80	N/A	1	3.2 2	0. 55 8	N / A	N/ A	N/ A	N/ A	N/A	N/A	N/A	N/ A	N/ A	N/ A
Total	3.56	29	0.31 6	3.34	47	0. 54 4	3.56	29	0.3 16	3.41	0.51 4	18	3.4 0	0. 56 5	1 1	3.4 6	0.8 61	88	3.47	0.48 4	11	3.4 4	0. 38 5	65



## Department of Counselor Education Assessment Committee Report May 2024

Spring 2022 Semester

Decision by Reported Sex %	Admit and Deposit	Admit with Conditions and Deposited	Admit no deposit yet	Declined after admit	Withdraw before decision	Postponed matriculation	Withdraw incomplete	Denied	Cancelled after deposit	Admit with conditions no deposit yet	Declined after admit with conditions	Total
Male N	5	1	5	1	0	0	0	1	0	N/A	N/A	13
Male % within Sex	38.50%	7.70%	38.50%	7.70%	0.00%	0.00%	0.00%	7.70%	0.00%	N/A	N/A	100.00%
Male % within Decision	33.30%	12.50%	50.00%	33.30%	0.00%	0.00%	0.00%	100.00%	0.00%	N/A	N/A	27.70%
Female N	10	7	5	2	7	3	0	0	0	N/A	N/A	34
Female % within Sex	29.4%	20.6%	14.7%	5.9%	20.6%	8.8%	0.0%	0.0%	0.0%	N/A	N/A	100.0%
Female % within Decision	66.7%	87.5%	50.0%	66.7%	100.0%	100.0%	0.0%	0.0%	0.0%	N/A	N/A	72.3%

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Summer 2022 Semester

Decision by Reported Sex %	Admit and Deposit	Admit with Conditions and Deposited	Admit no deposit yet	Declined after admit	Withdrew before decision	Postponed matriculation	Withdrew incomplete	Denied	Cancelled after deposit	Admit with conditions no deposit yet	Declined after admit with conditions	Total
Male N	1	0	1	0	0	0	0	0	1	N/A	N/A	3
Male % within Sex	33.3%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	33.3%	N/A	N/A	100.0%
Male % within Decision	14.3%	0.0%	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	N/A	N/A	10.3%
Female N	6	3	7	4	4	0	1	0	1	N/A	N/A	26
Female % within Sex	23.1%	11.5%	26.9%	15.4%	15.4%	0.0%	3.8%	0.0%	3.8%	N/A	N/A	100.0%

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Fall 2022 Semester

Decision by Reported Sex %	Admit and Deposit	Admit with Conditions and Deposited	Admit no deposit yet	Declined after admit	Withdrew before decision	Postponed matriculation	Withdrew incomplete	Denied	Cancelled after deposit	Admit with conditions no deposit yet	Declined after admit with conditions	Total
Male N	5	3	2	0	7	0	0	1	1	N/A	N/A	19
Male % within Sex	26.3%	15.8%	10.5%	0.0%	36.8%	0.0%	0.0%	5.3%	5.3%	N/A	N/A	100.0%
Male % within Decision	12.2%	8.6%	8.0%	0.0%	22.6%	0.0%	0.0%	20.0%	20.0%	N/A	N/A	11.2%
Female N	36	32	23	19	24	5	3	4	4	N/A	N/A	150
Female % within Sex	24.0%	21.3%	15.3%	12.7%	16.0%	3.3%	2.0%	2.7%	2.7%	N/A	N/A	100.0%
Female % within Decision	87.8%	91.4%	92.0%	100.0%	77.4%	100.0%	100.0%	80.0%	80.0%	N/A	N/A	88.8%

## Department of Counselor Education Assessment Committee Report May 2024

Spring 2023 Semester

Decision by Reported Sex %	Admit and Deposit	Admit with Conditions and Deposited	Admit no deposit yet	Declined after admit	Withdrew before decision	Postponed matriculation	Withdrew incomplete	Denied	Cancelled after deposit	Admit with conditions no deposit yet	Declined after admit with conditions	Total
Male N	5	1	5	1	3	1	1	1	0	N/A	N/A	18
Male % within Sex	27.8%	5.6%	27.8%	5.6%	16.7%	5.6%	5.6%	5.6%	0.0%	N/A	N/A	100.0%
Male % within Decision	25.0%	20.0%	27.8%	25.0%	27.3%	25.0%	100.0%	100.0%	0.0%	N/A	N/A	27.7%
Female N	15	4	13	3	8	3	0	0	1	N/A	N/A	47
Female % within Sex	31.9%	8.5%	27.7%	6.4%	17.0%	6.4%	0.0%	0.0%	2.1%	N/A	N/A	100.0%
Female % within Decision	75.0%	80.0%	72.2%	75.0%	72.7%	75.0%	0.0%	0.0%	100.0%	N/A	N/A	72.3%

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Summer 2023 Semester

Decision by Reported Sex %	Admit and Deposit	Admit with Conditions and Deposited	Admit no deposit yet	Declined after admit	Withdrew before decision	Postponed matriculation	Withdrew incomplete	Denied	Cancelled after deposit	Admit with conditions no deposit yet	Declined after admit with conditions	Total
Male N	3	1	2	0	0	0	0	1	0	N/A	N/A	7
Male % within Sex	42.9%	14.3%	28.6%	0.0%	0.0%	0.0%	0.0%	14.3%	0.0%	N/A	N/A	100.0%
Male % within Decision	75.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	25.0%	0.0%	N/A	N/A	35.0%
Female N	1	2	1	1	5	0	0	3	0	N/A	N/A	13
Female % within Sex	7.7%	15.4%	7.7%	7.7%	38.5%	0.0%	0.0%	23.1%	0.0%	N/A	N/A	100.0%
Female % within Decision	25.0%	66.7%	33.3%	100.0%	100.0%	0.0%	0.0%	75.0%	0.0%	N/A	N/A	65.0%

## Department of Counselor Education Assessment Committee Report May 2024

Fall 2023 Semester

Decision by Reported Sex %	Admit and Deposit	Admit with Conditions and Deposited	Admit no deposit yet	Declined after admit	Withdrew before decision	Postponed matriculation	Withdrew incomplete	Denied	Cancelled after deposit	Admit with conditions no deposit yet	Declined after admit with conditions	Total
Male N	4	6	7	0	1	1	0	5	0	N/A	N/A	24
Male % within Sex	16.7%	25.0%	29.2%	0.0%	4.2%	4.2%	0.0%	20.8%	0.0%	N/A	N/A	100.0%
Male % within Decision	19.0%	19.4%	25.9%	0.0%	14.3%	50.0%	0.0%	55.6%	0.0%	N/A	N/A	23.1%
Female N	17	25	20	6	6	1	0	4	1	N/A	N/A	80
Female % within Sex	21.3%	31.3%	25.0%	7.5%	7.5%	1.3%	0.0%	5.0%	1.3%	N/A	N/A	100.0%
Female N	4	6	7	0	1	1	0	5	0	N/A	N/A	24

## Department of Counselor Education Assessment Committee Report May 2024

Spring 2024 Semester

Decision by Reported Sex %	Admit and Deposit	Admit with Conditions and Deposited	Admit no deposit yet	Declined after admit	Withdrew before decision	Postponed matriculation	Withdrew incomplete	Denied	Cancelled after deposit	Admit with conditions no deposit yet	Declined after admit with conditions	Total
Male Count	3	4	N/A	0	3	0	2	0	N/A	N/A	N/A	12
Male % within Decision Name	20.0%	36.4%	N/A	0.0%	37.5%	0.0%	33.3%	0.0%	N/A	N/A	N/A	23.5%
Male % of Total	5.9%	7.8%	N/A	0.0%	5.9%	0.0%	3.9%	0.0%	N/A	N/A	N/A	23.5%
Female Count	12	7	N/A	1	5	3	4	7	N/A	N/A	N/A	39
Female % within Decision Name	80.0%	63.6%	N/A	100.0%	62.5%	100.0%	66.7%	100.0%	N/A	N/A	N/A	76.5%
Female % of Total	23.5%	13.7%	N/A	2.0%	9.8%	5.9%	7.8%	13.7%	N/A	N/A	N/A	76.5%

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Summer 2024 Semester

Decision by Reported Sex %	Admit and Deposit	Admit with Conditions and Deposited	Admit no deposit yet	Declined after admit	Withdrew before decision	Postponed matriculation	Withdrew incomplete	Denied	Cancelled after deposit	Admit with conditions no deposit yet	Declined after admit with conditions	Total
Male N	1	0	2	1	0	N/A	N/A	2	N/A	N/A	N/A	6
Male % within Sex	33.3%	0.0%	100.0%	100.0%	0.0%	N/A	N/A	66.7%	N/A	N/A	N/A	54.5%
Male % within Decision	9.1%	0.0%	18.2%	9.1%	0.0%	N/A	N/A	18.2%	N/A	N/A	N/A	54.5%
Female N	2	1	0	0	1	N/A	N/A	1	N/A	N/A	N/A	5
Female % within Sex	66.7%	100.0%	0.0%	0.0%	100.0%	N/A	N/A	33.3%	N/A	N/A	N/A	45.5%
Female % of Total	18.2%	9.1%	0.0%	0.0%	9.1%	N/A	N/A	9.1%	N/A	N/A	N/A	45.5%



## Department of Counselor Education Assessment Committee Report May 2024

Fall 2024 Semester

Decision by Reported Sex %	Admit and Deposit	Admit with Conditions and Deposited	Admit no deposit yet	Declined after admit	Withdrew before decision	Postponed matriculation	Withdrew incomplete	Denied	Cancelled after deposit	Admit with conditions no deposit yet	Declined after admit with conditions	Total
Male N	2	2	2	2	1	N/A	N/A	1	1	2	N/A	13
Male % within Sex	22.2%	12.5%	33.3%	40.0%	16.7%	N/A	N/A	7.1%	50.0%	18.2%	N/A	18.8%
Male % within Decision	2.9%	2.9%	2.9%	2.9%	1.4%	N/A	N/A	1.4%	1.4%	2.9%	N/A	18.8%
Female N	7	14	4	3	5	N/A	N/A	13	1	9	N/A	56
Female % within Sex	77.8%	87.5%	66.7%	60.0%	83.3%	N/A	N/A	92.9%	50.0%	81.8%	N/A	81.2%
Female % of Total	10.1%	20.3%	5.8%	4.3%	7.2%	N/A	N/A	18.8%	1.4%	13.0%	N/A	81.2%

## Department of Counselor Education Assessment Committee Report May 2024

## Summer 2023 Semester

Decision by Race %	Admit and Deposit	Admit with Conditions and Deposited	Admit no deposit yet	Declined after admit	Withdrew before decision	Postponed matriculation	Withdrew incomplete	Denied	Cancelled after deposit	Admit with conditions no deposit yet	Declined after admit with conditions	Total
African American/ Black Count	0	0	N/A	0	1	N/A	N/A	0	0	N/A	0	1
African American/ Black % within Decision	0.0%	0.0%	N/A	0.0%	16.7%	N/A	N/A	0.0%	0.0%	N/A	0.0%	5.0%
Hispanic/ Latino Count	0	0	N/A	0	0	N/A	N/A	0	1	N/A	0	1
Hispanic/ Latino % within Decision	0.0%	0.0%	N/A	0.0%	0.0%	N/A	N/A	0.0%	50.0%	N/A	0.0%	5.0%
Asian/ Pacific Islander Count	0	0	N/A	0	3	N/A	N/A	0	0	N/A	0	3
Asian/ Pacific Islander % within Decision	0.0%	0.0%	N/A	0.0%	50.0%	N/A	N/A	0.0%	0.0%	N/A	0.0%	15.0%
White-non-Hispanic Count	2	3	N/A	1	2	N/A	N/A	3	1	N/A	1	13
White-non-Hispanic	66.7%	100.0%	N/A	100.0%	33.3%	N/A	N/A	75.0%	50.0%	N/A	100.0%	65.0%

## Department of Counselor Education Assessment Committee Report May 2024

% within Decision												
Not reported Count	1	0	N/A	0	0	N/A	N/A	1	0	N/A	0	2
Not reported % within Decision	33.3%	0.0%	N/A	0.0%	0.0%	N/A	N/A	25.0%	0.0%	N/A	0.0%	10.0%
Not Reported % of Total	5.0%	0.0%	N/A	0.0%	0.0%	N/A	N/A	5.0%	0.0%	N/A	0.0%	10.0%
Total Count	3	3	N/A	1	6	N/A	N/A	4	2	N/A	1	20
Total % within Decision	100.0%	100.0%	N/A	100.0%	100.0%	N/A	N/A	100.0 %	100.0%	N/A	100.0%	100.0 %

## Department of Counselor Education Assessment Committee Report May 2024

Fall 2023 Semester

Decision by Race %	Admit and Deposit	Admit with Conditions and Deposited	Admit no deposit yet	Declined after admit	Withdrew before decision	Postponed matriculation	Withdrew incomplete	Denied	Cancelled after deposit	Admit with conditions no deposit yet	Declined after admit with conditions	Total
African American / Black Count	2	3	N/A	1	3	0	0	0	0	N/A	2	11
African American / Black % within Decision	13.3%	16.7%	N/A	10.0%	18.8%	0.0%	0.0%	0.0%	0.0%	N/A	16.7%	12.1%
Hispanic/Latino Count	2	0	N/A	1	0	0	0	1	0	N/A	1	5
Hispanic/Latino % within Decision Name	13.3%	0.0%	N/A	10.0%	0.0%	0.0%	0.0%	11.1%	0.0%	N/A	8.3%	5.5%
Asian/Pacific Islander Count	1	1	N/A	0	0	0	0	0	0	N/A	2	4
Asian/Pacific Islander % within Decision	6.7%	5.6%	N/A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	N/A	16.7%	4.4%
White-non-Hispanic	10	14	N/A	7	13	2	6	7	1	N/A	7	67

## Department of Counselor Education Assessment Committee Report May 2024

Count												
White-non-Hispanic % within Decision	66.7%	77.8%	N/A	70.0%	81.3%	50.0%	100.0%	77.8%	100.0%	N/A	58.3%	73.6%
Not reported Count	0	0	N/A	1	0	2	0	1	0	N/A	0	4
Not reported % within Decision	0.0%	0.0%	N/A	10.0%	0.0%	50.0%	0.0%	11.1%	0.0%	N/A	0.0%	4.4%
Total Count	15	18	N/A	10	16	4	6	9	1	N/A	12	91
Total % within Decision	100.0%	100.0%	N/A	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	N/A	100.0%	100.0%

## Department of Counselor Education Assessment Committee Report May 2024

Spring 2024 Semester

Decision by Race %	Admit and Deposit	Admit with Conditions and Deposited	Admit no deposit yet	Declined after admit	Withdrew before decision	Postponed matriculation	Withdrew incomplete	Denied	Cancelled after deposit	Admit with conditions no deposit yet	Declined after admit with conditions	Total
African American/ Black Count	2	2	N/A	0	0	0	1	0	N/A	N/A	N/A	5
African American/ Black % within Decision	13.3%	18.2%	N/A	0.0%	0.0%	0.0%	16.7%	0.0%	N/A	N/A	N/A	9.8%
Hispanic/ Latino Count	1	0	N/A	0	1	0	0	0	N/A	N/A	N/A	2
Hispanic/ Latino % within Decision	6.7%	0.0%	N/A	0.0%	12.5%	0.0%	0.0%	0.0%	N/A	N/A	N/A	3.9%
Asian/ Pacific Islander Count	2	0	N/A	0	1	0	0	0	N/A	N/A	N/A	3
Asian/ Pacific Islander % within Decision	13.3%	0.0%	N/A	0.0%	12.5%	0.0%	0.0%	0.0%	N/A	N/A	N/A	5.9%
White-non-Hispanic Count	10	7	N/A	1	5	2	4	5	N/A	N/A	N/A	34

## Department of Counselor Education Assessment Committee Report May 2024

White-non-Hispanic % within Decision	66.7%	63.6%	N/A	100.0%	62.5%	66.7%	66.7%	71.4%	N/A	N/A	N/A	66.7%
Not reported Count	0	2	N/A	0	1	1	1	2	N/A	N/A	N/A	7
Not reported % within Decision	0.0%	18.2%	N/A	0.0%	12.5%	33.3%	16.7%	28.6%	N/A	N/A	N/A	13.7%
Total % within Decision	100.0%	100.0%	N/A	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	N/A	100.0%	100.0%
Total Count	15	11	N/A	1	8	3	6	7	N/A	N/A	N/A	51

## Department of Counselor Education Assessment Committee Report May 2024

## Summer 2024 Semester

Decision by Race %	Admit and Deposit	Admit with Conditions and Deposited	Admit no deposit yet	Declined after admit	Withdrew before decision	Postponed matriculation	Withdrew incomplete	Denied	Cancelled after deposit	Admit with conditions no deposit yet	Declined after admit with conditions	Total
African American/ Black Count	1	0	0	0	1	N/A	N/A	0	N/A	N/A	N/A	2
African American/ Black % within Decision	33.3%	0.0%	0.0%	0.0%	100.0%	N/A	N/A	0.0%	N/A	N/A	N/A	18.2%
White-non-Hispanic Count	1	1	1	1	0	N/A	N/A	3	N/A	N/A	N/A	7
White-non-Hispanic % within Decision	33.3%	100.0%	50.0%	100.0%	0.0%	N/A	N/A	100.0%	N/A	N/A	N/A	63.6%
Not reported Count	1	0	1	0	0	N/A	N/A	0	N/A	N/A	N/A	2
Not reported % within Decision	33.3%	0.0%	50.0%	0.0%	0.0%	N/A	N/A	0.0%	N/A	N/A	N/A	18.2%
Total Count	3	1	2	1	1	N/A	N/A	3	N/A	N/A	N/A	11
Total % within Decision	100.0%	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	N/A	N/A	N/A	100.0%



## Department of Counselor Education Assessment Committee Report May 2024

Fall 2024 Semester

Decision by Race %	Admit and Deposit	Admit with Conditions and Deposited	Admit no deposit yet	Declined after admit	Withdrew before decision	Postponed matriculation	Withdrew incomplete	Denied	Cancelled after deposit	Admit with conditions no deposit yet	Declined after admit with conditions	Total
African American/ Black Count	2	4	0	0	1	N/A	N/A	0	0	1	N/A	8
African American/ Black % within Decision	22.2%	25.0%	0.0%	0.0%	16.7%	N/A	N/A	0.0%	0.0%	9.1%	N/A	11.8%
Hispanic/ Latino Count	1	0	0	0	0	N/A	N/A	2	0	1	N/A	4
Hispanic/ Latino % within Decision	11.1%	0.0%	0.0%	0.0%	0.0%	N/A	N/A	14.3%	0.0%	9.1%	N/A	5.9%
Asian/ Pacific Islander Count	0	1	0	0	0	N/A	N/A	1	0	0	N/A	2
Asian/ Pacific Islander % within Decision	0.0%	6.3%	0.0%	0.0%	0.0%	N/A	N/A	7.1%	0.0%	0.0%	N/A	2.9%
White-non-Hispanic Count	5	10	6	4	5	N/A	N/A	10	1	8	N/A	49

## Department of Counselor Education Assessment Committee Report May 2024

White-non-Hispanic % within Decision	55.6%	62.5%	100.0%	100.0%	83.3%	N/A		71.4%	50.0%	72.7%	N/A	72.1%
Not reported Count	1	1	0	0	0	N/A	N/A	1	1	1	N/A	5
Not reported % within Decision	11.1%	6.3%	0.0%	0.0%	0.0%	N/A	N/A	7.1%	50.0%	9.1%	N/A	7.4%
Total Count	9	16	6	4	6	N/A	N/A	14	2	11	N/A	68
Total % within Decision	100.0%	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	N/A	100.0%

## Department of Counselor Education Assessment Committee Report May 2024

## Admit and Deposit

Semester	Mean	SD	N
Summer 2022	30.4	11.36	7
Fall 2022	26.6	6.45	41
Spring 2023	29.5	9.37	20
Summer 2023	32.00	9.539	3
Fall 2023	28.93	8.811	15
Spring 2024	29.27	7.507	15
Summer 2024	36.00	6.245	3
Fall 2024	27.11	4.457	9

## Admit with Conditions and Deposited

Semester	Mean	SD	N
Summer 2022	22.7	0.58	3
Fall 2022	24.1	3.46	35
Spring 2023	30.2	10.73	5
Summer 2023	30.00	6.083	3
Fall 2023	23.94	3.523	18
Spring 2024	28.64	7.540	11
Summer 2024	22.00		1
Fall 2024	25.00	8.173	16

## Admit no deposit yet

Semester	Mean	SD	N
Summer 2022	31.4	10.08	8
Fall 2022	29.1	7.04	25
Spring 2023	29.6	9.54	18
Summer 2023	32.3	8.74	3
Fall 2023	27.6	9.06	27
Spring 2024	N/A	N/A	0
Summer 2024	25.50	0.707	2
Fall 2024	25.83	5.419	6

## Department of Counselor Education Assessment Committee Report May 2024

## Declined after admit

Semester	Mean	SD	N
Summer 2022	26.5	4.66	4
Fall 2022	25.3	3.93	19
Spring 2023	31.5	10.66	4
Summer 2023	26.00	N/A	1
Fall 2023	25.90	2.601	10
Spring 2024	27.00	N/A	1
Summer 2024	44.00	N/A	1
Fall 2024	25.00	5.385	5
Total	26.72	5.410	18

## Withdrew before decision

Semester	Mean	SD	N
Summer 2022	28.0	5.60	4
Fall 2022	26.5	8.03	31
Spring 2023	32.8	10.78	11
Summer 2023	36.00	11.747	6
Fall 2023	29.81	10.660	16
Spring 2024	23.63	2.200	8
Summer 2024	23.00	N/A	1
Fall 2024	25.67	9.543	6

## Postponed matriculation

Semester	Mean	SD	N
Summer 2022	N/A	N/A	0
Fall 2022	33.6	12.42	5
Spring 2023	33.5	15.72	4
Summer 2023	N/A	N/A	0
Fall 2023	26.00	4.243	4
Spring 2024	37.00	11.358	3
Summer 2024	N/A	N/A	0
Fall 2024	N/A	N/A	0

## Department of Counselor Education Assessment Committee Report May 2024

## Withdrew incomplete

Semester	Mean	SD	N
Summer 2022	27.0	N/A	1
Fall 2022	32.3	17.95	3
Spring 2023	26.0	N/A	1
Summer 2023	N/A	N/A	N/A
Fall 2023	25.00	4.147	6
Spring 2024	25.67	5.203	6
Summer 2024	N/A	N/A	0
Fall 2024	N/A	N/A	0

## Denied

Semester	Mean	SD	N
Summer 2022	N/A	N/A	0
Fall 2022	25.2	6.61	5
Spring 2023	30.0	N/A	1
Summer 2023	41.75	15.521	4
Fall 2023	25.67	6.614	9
Spring 2024	35.86	10.074	7
Summer 2024	24.67	2.082	3
Fall 2024	29.93	9.731	14
Total	30.86	10.462	37

## Cancelled after deposit

Semester	Mean	SD	N
Summer 2022	24.0	1.41	2
Fall 2022	23.2	0.84	5
Spring 2023	28	N/A	1
Summer 2023	24.00	1.414	2
Fall 2023	58.00	N/A	1
Spring 2024	N/A	N/A	0
Summer 2024	N/A	N/A	0
Fall 2024	24.50	2.121	2

## Admit with conditions no deposit yet (new category)

Semester	Mean	SD	N
Summer 2022	No data	No data	No data
Fall 2022	No data	No data	No data
Spring 2023	No data	No data	No data
Summer 2023	No data	No data	No data
Fall 2023	No data	No data	No data
Spring 2024	N/A	N/A	0
Summer 2024	N/A	N/A	0
Fall 2024	21.36	0.924	11

## Declined after admit with conditions (new category)

Semester	Mean	SD	N
Summer 2022	No data	No data	No data
Fall 2022	No data	No data	No data
Spring 2023	No data	No data	No data
Summer 2023	23.00	N/A	1
Fall 2023	23.17	2.79	12
Spring 2024	N/A	N/A	0
Summer 2024	N/A	N/A	0
Fall 2024	N/A	N/A	0

## Total

Semester	Mean	SD	N
Summer 2022	28.5	8.24	29
Fall 2022	26.4	6.78	169
Spring 2023	30.4	9.75	65
Summer 2023	33.30	11.17	20
Fall 2023	26.62	7.58	91
Spring 2024	29.14	8.023	51
Summer 2024	29.27	7.90	11
Fall 2024	25.81	7.29	69

## Enrollment 2023 (Race)

Demographics	%	SUNY Brockport
White	51.0%	69.9%
Hispanic/Latino	15.8%	9.2%
Black or African American	10.7%	10.9%
Asian	8.5%	2.6%
International	5.5%	NR
Unknown	4.9%	3.6%
Under-represented Multi	2.2%	2.6%
Non-under-represented Multi	0.9%	NR
American Indian/Alaska Native	0.4%	0.3%
Native Hawaiian/Other Pacific	0.1%	

## Enrollment 2023 (Gender)

Demographics	%	SUNY Brockport
Female	55.30%	60.2%
Male	44.70%	39.8%
Non-Binary	0.01%	NR

## Department of Counselor Education Assessment Committee Report May 2024

## Review of Admissions Data

Review of decisions by semester reveals a dip in those candidates who applied for our school counseling programs, but a significant increase in our mental health counseling programs. A lower percent of those were admitted to either program deposited. These data will be re-examined in Fall 2024, after we learn who deposited and registered for classes from the summer/ fall 2024 admissions cycle. The majority (55%) of our applicants are from NYS and had a history of attending public schools. Of the applicants, 23.1 - 40% earned their undergraduate degrees from SUNY Brockport, 15 – 44.7% earned their degree at another SUNY institutions, and 15 – 34.5% were from a private school in NYS. The majority of undergraduate majors that we attract are psychology, humanities, and health/ human services degrees (e.g., social work, nursing, health care studies). No difference was found in the means by admission decision category, with the exception of those in the admit with conditions category, which was expected; candidates accepted into the program with a grade point average of less than 3.0 are placed in the admit with conditions category. The majority of our applicants listed their sex as female, with roughly a quarter of our applicants listing their sex as male. Our department recognizes that not all of our students identify with male and/or female sex, but our data do not contain other identities at this time. The majority (70 – 75%) of applicants applying to our program identify as white, non-Hispanic, followed by Black or African American. With regard to who is offered admission or admission with conditions, over the past 8 semesters, 7.97% of applicants were denied admissions. Of those denied, 11% were people of color. While only 4 people of color were denied, 75% of those applicants identified as Hispanic/ Latino. The average age of our applicants is 30.

The examination of demographic information is helping in improving our recruitment, especially as time and money are tight resources at this time. We should continue our outreach to SUNY institutions and local NYS private schools, especially those schools that do not have Counselor Education programs. Regarding recruitment of underrepresented populations, we continue to struggle to recruit Hispanic/ Latino, Native American/ Alaskan and Asian/ Pacific Islander students, all in relation to the number of individuals degree eligible to attend graduate school at this time (i.e., hold an undergraduate degree). While not reflected in these data, we do have a number of underrepresented students enrolled in our programs (e.g., LGBTQ+, students with disabilities). The Department of Counselor Education intends to continue, and increase, our recruitment efforts to attract underrepresented students to continue to ensure that we preparing counselors who represent the changing demographics of Monroe County and NYS.



## Department of Counselor Education Assessment Committee Report May 2024

Program Objectives Data Results (Data were analyzed in aggregate and disaggregated by race and gender, but only reported in aggregate for privacy)  
Fall 2022 - Fall 2023: All EDC Students

- Objective:
  1. Are able to demonstrate self-care strategies appropriate to the counselor role.
  2. Are able to describe the effects of power and privilege for counselors and clients.
  3. Are able describe how systemic and environmental factors affect human development, functioning, and behavior.
  4. Are able to identify strategies for advocating for diverse clients' career and educational development and employment opportunities in a global economy.
  5. Effectively use crisis intervention, trauma-informed, and community-based strategies, such as Psychological First Aid.
  6. Effectively use ethical and culturally relevant strategies for designing and facilitating groups.
  7. Effectively use ethical and culturally relevant strategies for selecting, administering, and interpreting assessment and test results.
  8. Are able to describe the importance of research in advancing the counseling profession, and can effectively critique research to inform counseling practice.
- CACREP Standard
  1. 1.l.
  2. 2.e.
  3. 3.f.
  4. 4.g.
  5. 5.m
  6. 6.g.
  7. 7.m.
  8. 8.a.
- Value Alignment
  1. Self-Awareness
  2. Self-Awareness
  3. Scholar-Practitioner
  4. Social Justice & Advocacy
  5. Critical Education
  6. Critical Education
  7. Critical Education
  8. Critical Education, Scholar-Practitioner, Social Justice & Advocacy
- Admissions
  1. N/A
  2. N/A
  3. N/A
  4. N/A

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5. N/A
  6. N/A
  7. N/A
  8. N/A
- Signature Assignment 1
    1. EDC 501/503: Information Interview Paper: M = 3.76, N = 72
    2. EDC 602: Theory Paper: M = 3.24, N = 21
    3. EDC 603: Group Manual: **M = 2.44**, N = 27
    4. EDC 604: Career Development Conceptualization Paper: M = 3.28, N = 18, Fall 2022
    5. EDC 501/ 503: Information Interview Paper: M = 3.46, N = 72
    6. EDC 603: Group Manual: M = 2.41, N = 27
    7. EDC 685: Case report 2: M = 3.44, N = 49
    8. EDC 606: Action Research Project & Presentation: M = 3.74, N = 58
  - Clinical Application
    1. Clinical Application- Self assessment: Fall 2023, **M = 2.9**, N = 10. Spring 2024, M = 3.05, N = 20
    2. Clinical Application- Self assessment: Fall 2023, **M = 2.8**, N = 10. Spring 2024, **M = 2.47**, N = 19
    3. Clinical Application- Self assessment: Fall 2023, **M = 2.7**, N = 10. Spring 2024, M = 2.5, N = 20
    4. Clinical Application- Self assessment: Fall 2023, **M = 2.4**, N = 10. Spring 2024, **M = 2.25**, N = 20
    5. Clinical Application- Self assessment: Fall 2023, **M = 2.4**, N = 10. Spring 2024, **M = 2.35**, N = 20
    6. Clinical Application- Self assessment: Fall 2023, M = 2.5, N = 10. Spring 2024, **M = 2.2**, N = 20
    7. Clinical Application- Self assessment: Fall 2023, **M = 2.4**, N = 10. Spring 2024, **M = 2.15**, N = 20
    8. Clinical Application- Self assessment: Item to be collected in Fall 23: Fall 2023, M = 2.8, N = 10. Spring 2024, M = 2.5, N = 20
  - Signature Assignment 2
    1. EDC 722/724: Journal Presentation: M = 3.4, N = 65
    2. EDC 718: Case Conceptualization: M = 3.25, N = 61
    3. EDC 722/ 724: Case Conceptualization: M = 3.2, N = 55
    4. EDC 720: Mezzo Project (SC)3: M = 3.05, N = 20. EDC 720: Case Conceptualization (MH): M = 3.0, N = 49
    5. EDC 718: PFA Analysis: M = 3.08, N = 53
    6. EDC 722: Site Supervisor Evaluation: M = 3.56, N = 27. EDC 724: Site Supervisor Evaluation: **M = 2.97**, N = 36
    7. EDC 720: Crisis Paper 2 (SC): Summer? **M = 2.92**, N = 4. EDC 720: Case Conceptualization (MH): **M = 2.77**, N = 47
    8. Capstone: M = 3.21, N = 29
  - Culminating Experience
    1. EDC 728: Site Supervisor Evaluation: M = 3.52, N = 25. EDC 730: Site Supervisor Evaluation: M = 3.16, N = 31
    2. EDC 728: Site Supervisor Evaluation: M = 3.6, N = 25. EDC 730: Site Supervisor Evaluation: M = 3.45, N = 31
    3. EDC 728: Site Supervisor Evaluation: M = 3.56, N = 25. EDC 730: Site Supervisor Evaluation: M = 3.45, N = 31
    4. EDC 728: Site Supervisor Evaluation: M = 3.46, N = 24. EDC 730: Site Supervisor Evaluation: M = 3.26, N = 27

## Department of Counselor Education Assessment Committee Report May 2024

5. EDC 728: Site Supervisor Evaluation: M = 3.36, N = 25. EDC 730: Site Supervisor Evaluation: M = 3.32, N = 31
  6. EDC 728: Site Supervisor Evaluation: M = 3.67, N = 24. EDC 730: Site Supervisor Evaluation: M = 3.39, N = 28
  7. EDC 728: Site Supervisor Evaluation: M = 3.43, N = 23. EDC 730: Site Supervisor Evaluation: M = 3.33, N = 30
  8. EDC 728: Site Supervisor Evaluation: M = 3.55, N = 22. EDC 730: Site Supervisor Evaluation: M = 3.39, N = 28
- Post-grad
    1. Alumni Survey (2024): M = 3.23, N = 31. Alumni Survey. (2021): M = 3.18, N = 38. Employer Survey (2023): M = 3.86, N = 8. Site Supervisor Survey (2022): M = 3.36, N = 22
    2. Alumni Survey (2024): M = 3.13, N = 31. Alumni Survey (2021): M = 3.25, N = 38. Employer Survey (2023): M = 3.86, N = 8. Site Supervisor Survey (2022): M = 3.14, N = 22
    3. Alumni Survey (2024): M = 3.29, N = 31. Alumni Survey (2021): M = 3.11, N = 38. Employer Survey (2023): M = 3.86, N = 8. Site Supervisor Survey (2022): M = 3.14, N = 22
    4. Alumni Survey (2024): **M = 2.94**, N = 31. Alumni Survey (2021): M = 2.61, N = 38. Employer Survey (2023): M = 3.86, N = 8. Site Supervisor Survey (2022): M = 3.00, N = 22
    5. Alumni Survey (2024): **M = 2.94**, N = 31. Alumni Survey (2021): M = 2.96, N = 38. Employer Survey (2023): M = 3.3, N = 8. Site Supervisor Survey (2022): M = 3.14, N = 22
    6. Alumni Survey (2024): M = 3.19, N = 31. Alumni Survey (2021): M = 2.82, N = 38. Employer Survey (2023): M = 3.57, N = 8. Site Supervisor Survey (2022): M = 3.33, N = 22
    7. Alumni Survey (2024): M = 3.10, N = 31. Alumni Survey. (2021): M = 2.71, N = 38. Employer Survey (2023): M = 3.71, N = 8. Site Supervisor Survey (2022): M = 3.21, N = 22
    8. Alumni Survey (2024): M = 3.45, N = 31. Alumni Survey (2021): M = 2.89, N = 38. Employer Survey (2023): M = 3.50, N = 8. Site Supervisor Survey (2022): M = 3.16, N = 22

## Fall 2022 – 2023: Mental Health Students

- Objective
  1. Demonstrates knowledge of principles, models, and documentation formats of biopsychosocial case conceptualization and treatment planning.
  2. Demonstrates knowledge of mental health service delivery modalities within the continuum of care, such as inpatient, outpatient, partial treatment and aftercare, and the mental health counseling services networks.
  3. Demonstrates knowledge of diagnostic process, including differential diagnosis and the use of current diagnostic classification systems, including the *Diagnostic and Statistical Manual of Mental Disorders* (DSM) and the *International Classification of Diseases* (ICD).
  4. Effectively use techniques and interventions for prevention and treatment of a broad range of mental health issues.
- CACREP Standard
  1. MH 1.c.
  2. MH 2.c.
  3. MH 2.d.

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## 4. MH 3.b.

- Value Alignment
  1. Critical Education
  2. Critical Education
  3. Scholar-Practitioner
  4. Social Justice and Advocacy, Self-Awareness
- Admissions
  1. N/A
  2. N/A
  3. N/A
  4. N/A
- Signature Assignment 1
  1. *EDC 613*: Diagnostic Interview Report 2:  $M = 3.06$ ,  $N = 54$
  2. *EDC 615*: At Risk Population, EBP Paper:  $M = 3.47$ ,  $N = 17$
  3. *EDC 613*: Diagnostic Interview Report 2:  **$M = 2.93$** ,  $N = 54$
  4. *EDC 613*: Diagnostic Interview Report 2:  **$M = 2.87$** ,  $N = 54$
- Clinical Application
  1. Clinical Application- Self assessment: Spring 2024:  **$M = 2.75$** ,  $N = 8$ . Fall 2023:  **$M = 2.25$** ,  $N = 16$
  2. Clinical Application- Self assessment: Fall 2023:  **$M = 2.63$** ,  $N = 8$ . Spring 2024:  **$M = 2.44$** ,  $N = 16$
  3. Clinical Application- Self assessment: Fall 2023:  **$M = 2.5$** ,  $N = 8$ . Spring 2024:  **$M = 2.19$** ,  $N = 16$
  4. Clinical Application- Self assessment: Fall 2023:  **$M = 2.5$** ,  $N = 8$ . Spring 2024:  **$M = 2.19$** ,  $N = 20$
- Signature Assignment 2
  1. *EDC 720*: Case Conceptualization:  $M = 3.1$ ,  $N = 50$
  2. *EDC 720*: Case Conceptualization:  $M = 3.16$ ,  $N = 51$
  3. *EDC 720*: Case Conceptualization:  $M = 3.25$ ,  $N = 48$
  4. *EDC 724*: Case Conceptualization:  **$M = 2.82$** ,  $N = 22$
- Culminating Experience
  1. *EDC 730*: Site Supervisor Evaluation:  $M = 3.32$ ,  $N = 31$
  2. *EDC 730*: Site Supervisor Evaluation:  $M = 3.26$ ,  $N = 31$
  3. *EDC 730*: Site Supervisor Evaluation:  $M = 3.23$ ,  $N = 31$
  4. *EDC 730*: Site Supervisor Evaluation:  $M = 3.55$ ,  $N = 31$
- Post-grad
  1. Alumni Survey (2024):  $M = 3.15$ ,  $N = 27$ . Alumni Survey (2021):  $M = 2.69$ ,  $N = 38$ . Employer Survey (2023):  $M = 3.86$ ,  $N = 8$ . Site Supervisor Survey (2022):  $M = 3.16$ ,  $N = 22$
  2. Alumni Survey (2024):  **$M = 2.96$** ,  $N = 25$ . Alumni Survey (2021):  $M = 2.85$ ,  $N = 38$ . Employer Survey (2023):  $M = 3.71$ ,  $N = 8$ . Site Supervisor Survey (2022):  $M = 3.08$ ,  $N = 22$

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3. Alumni Survey (2024): M = 3.33, N = 27. Alumni Survey (2021): M = 3.00, N = 38. Employer Survey (2023): M = 3.43, N = 8. Site Supervisor Survey (2022): M = 3.25, N = 22
4. Alumni Survey (2024): M = 3.3, N = 27. Alumni Survey (2021): M = 2.62, N = 38. Employer Survey (2023): M = 3.17, N = 8. Site Supervisor Survey (2022): M = 3.08, N = 22

## Fall 2022 – 2023: School Counseling Students

- Objective
  1. Demonstrate knowledge of models of school-based collaboration and consultation.
  2. Effectively serve in school counselor roles, as leaders, advocates, and systems change agents in P-12 schools.
  3. Effectively design and evaluate school counseling programs.
  4. Demonstrate effective skills to critically examine the connections between social, familial, emotional, and behavior problems and academic achievement.
- CACREP Standard
  1. SC 1.d.
  2. SC 2.a.
  3. SC 3.b.
  4. SC 3.h.
- Value Alignment
  1. Social Justice and Advocacy, Self-Awareness
  2. Social Justice and Advocacy, Self-Awareness
  3. Scholar-Practitioner
  4. Critical Education
- Admissions
  1. N/A
  2. N/A
  3. N/A
  4. N/A
- Signature Assignment 1
  1. *EDC 720*: Mezzo Project: M = 3.45, N = 20
  2. *EDC 501*: Information Interview Paper: M = 3.67, N = 72
  3. *EDC 619*: Portfolio: M = 4.0, N = 22
  4. *EDC 621*: Child & Adolescent Immersion Paper: M = 3.77, N = 13
- Clinical Application
  1. Clinical Application- Self assessment: Fall 2023: **M = 2.5**, N = 2. Spring 2024: **M = 2.29**, N = 7
  2. Clinical Application- Self assessment: Fall 2023: **M = 2.0**, N = 2. Spring 2024: **M = 2.29**, N = 7
  3. Clinical Application- Self assessment: Fall 2023: **M = 1.5**, N = 2. Spring 2024: **M = 2.17**, N = 6

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4. Clinical Application- Self assessment: Fall 2023: **M = 2.5**, N = 2. Spring 2024: **M = 2.17**, N = 6
  - Signature Assignment 2
    1. EDC 728: Site Supervisor Evaluation: M = 3.76, N = 25
    2. EDC 722: Advocacy Presentation: M = 3.18, N = 28
    3. EDC 720: Mezzo Project: M = 3.25, N = 20
    4. EDC 693: Parent Teacher Conference: Spring 2023: M = 3.83, N = 13
  - Culminating Experience
    1. EDC 728: Site Supervisor Evaluation: M = 3.76, N = 25
    2. EDC 728: Site Supervisor Evaluation: M = 3.56, N = 25
    3. EDC 728: Site Supervisor Evaluation: M = 3.46, N = 24
    4. EDC 728: Site Supervisor Evaluation: M = 3.68, N = 25
  - Post-grad
    1. Alumni Survey (2024): M = 3.39, N = 23. Alumni Survey (2021): M = 3.00, N = 38. Employer Survey (2023): M = 3.67, N = 8. Site Supervisor Survey (2022): M = 3.28, N = 22
    2. Alumni Survey (2024): M = 3.44, N = 25. Alumni Survey (2021): M = 3.56, N = 38. Employer Survey (2023): M = 3.67, N = 8. Site Supervisor Survey (2022): M = 3.41, N = 22
    3. Alumni Survey (2024): M = 3.41, N = 22. Alumni Survey (2021): M = 3.33, N = 38. Employer Survey (2023): M = 3.33, N = 8. Site Supervisor Survey (2022): M = 3.19, N = 22
    4. Alumni Survey (2024): M = 3.39, N = 23. Alumni Survey (2021): M = N/A, N = N/A \*mistake- left off survey. Employer Survey (2023): M = 3.33, N = 8. Site Supervisor Survey (2022): M = 3.38, N = 22

## Fall 2022 - Fall 2023: All EDC Students

- Objective:
  1. Counseling Orientation:
    - 1a. Candidate demonstrates the traits that embody a professional counselor, such as: an orientation to wellness.
    - 1b. the belief that all people can grow and change.
    - 1c. the ability to be perceptive, think critically, and to be self-directed.
    - 1d. The ability and willingness to establish interpersonal connections, develop meaningful relationships, and to work collaboratively.
  2. Integrity:
    - 2a. Candidate demonstrates the ability to foster trust in clients, colleagues, site supervisors, clinical supervisors, and professors by maintaining a high level of dependability and consistency.
    - 2b. Demonstrates sound moral character; is truthful, honest, and sincere; exhibits ethical behavior, professional and intellectual integrity.
  3. Respect for Human Dignity and Diversity: Candidate is:
    - 3a. Non-judgmental, empathic, compassionate, respectful to all clients, colleagues, classmates, site supervisors, clinical supervisors, staff and faculty; Respectful in advocating for self and others.

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3b. Candidate demonstrates an appreciation for differences among people; Has a strong ability to interact, work and be with people who have characteristics different from self, and continually seeks opportunities to learn more about others' perspectives; is open to considering the myriad of new attitudes, beliefs, ideas, and opinions that are encountered in the counseling milieu.

3c. Candidate applies multicultural competencies and an understanding of how power, oppression, and privilege impact the counseling process.

4. Self-awareness:

4a. Candidate demonstrates congruence, genuineness, self-care, and an awareness of one's own strengths and limitations, assumptions and biases, and the impact these have on professional and counseling relationships.

4b. Candidate demonstrates openness to receiving, and a willingness to incorporate, feedback.

4c. Candidate seeks supervision or other professional assistance.

5. Professional Commitment:

5a. Candidate exhibits a commitment to their professional development, clients, and the counseling profession.

5b. Candidate utilizes a wide range of personal and professional resources to develop as a scholar/practitioner in order to address clinical and other professional issues and facilitate change.

- CACREP Standard

1. Disposition
2. Disposition
3. Disposition
4. Disposition
5. Disposition

- Value Alignment

1. Critical Education
2. Social Justice & Advocacy
3. Social Justice & Advocacy
4. Self-awareness
5. Scholar-Practitioner

- Admissions

1. Essay
2. Interview Data Collection planned for Fall 2023
3. Essay
4. Group Interview Data Collection planned for Fall 2023
5. Essay

- Signature Assignment 1

1. Disposition Assessment Midpoint:  
School Counseling:  
Couns Orient 1: **M = 2.72**, N = 81

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Couns Orient 2:  $M = 3.01$ ,  $N = 80$

Couns Orient 3:  $M = 2.52$ ,  $N = 79$

Couns Orient 4:  $M = 2.89$ ,  $N = 79$

Mental Health Counseling:

Couns Orient 1:  $M = 2.66$ ,  $N = 155$

Couns Orient 2:  $M = 3.01$ ,  $N = 154$

Couns Orient 3:  $M = 2.7$ ,  $N = 154$

Couns Orient 4:  $M = 2.84$ ,  $N = 153$

2. Disposition Assessment Midpoint

School Counseling:

Integrity 1:  $M = 2.75$ ,  $N = 80$

Integrity 2:  $M = 3.0$ ,  $N = 79$

Mental Health Counseling:

Integrity 1:  $M = 2.73$ ,  $N = 155$

Integrity 2:  $M = 3.05$ ,  $N = 154$

3. Disposition Assessment Midpoint:

School Counseling:

Respect Human Dignity 1:  $M = 2.91$ ,  $N = 81$

Respect Human Dignity 2:  $M = 2.7$ ,  $N = 80$

Respect Human Dignity 3:  $M = 2.46$ ,  $N = 79$

Mental Health Counseling:

Respect Human Dignity 1:  $M = 2.83$ ,  $N = 155$

Respect Human Dignity 2:  $M = 2.79$ ,  $N = 154$

Respect Human Dignity 3:  $M = 2.6$ ,  $N = 154$

4. Disposition Assessment Midpoint:

School Counseling:

Self-Awareness 1:  $M = 2.73$ ,  $N = 79$

Self-Awareness 2:  $M = 2.98$ ,  $N = 80$

Self-Awareness 3:  $M = 2.73$ ,  $N = 79$

Mental Health Counseling

Self-Awareness 1:  $M = 2.72$ ,  $N = 155$

Self-Awareness 2:  $M = 2.94$ ,  $N = 154$

Self-Awareness 3:  $M = 2.81$ ,  $N = 154$

5. Disposition Assessment Midpoint:

School Counseling:

Professional Commitment 1:  $M = 2.74$ ,  $N = 80$

Professional Commitment 2:  $M = 2.49$ ,  $N = 80$



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## Mental Health Counseling:

Professional Commitment 1: **M = 2.81**, N = 155Professional Commitment 2: **M = 2.57**, N = 154

- Clinical Application Fall 2023-Spring 2024

1. Clinical Application- Self assessment: M = 3.03, N = 30
2. Clinical Application- Self assessment: M = 3.17, N = 30
3. Clinical Application- Self assessment: M = 3.0, N = 30
4. Clinical Application- Self assessment: M = 2.83, N = 30
5. Clinical Application- Self assessment: M = 2.8 N = 30

- Signature Assignment 2

1. Post Dispositions Spring 2023 to Fall 2023:

## School Counseling:

Couns Orient 1: **M = 2.81**, N = 58

Couns Orient 2: M = 3.09, N = 58

Couns Orient 3: **M = 2.83**, N = 58

Couns Orient 4: M = 3.0, N = 58

## Mental Health Counseling:

Couns Orient 1: **M = 2.85**, N = 75

Couns Orient 2: M = 3.07, N = 75

Couns Orient 3: **M = 2.91**, N = 75Couns Orient 4: **M = 2.89**, N = 75

2. Post Dispositions Spring 2023 to Fall 2023:

## School Counseling:

Integrity 1: **M = 2.9**, N = 58

Integrity 2: M = 3.0, N = 57

## Mental Health Counseling:

Integrity 1: **M = 2.87**, N = 75

Integrity 2: M = 3.07, N = 75

3. Post Dispositions Spring 2023 to Fall 2023:

## School Counseling:

Respect Human Dignity 1: **M = 2.93**, N = 58Respect Human Dignity 2: **M = 2.79**, N = 58Respect Human Dignity 3: **M = 2.68**, N = 57

## Mental Health Counseling:

Respect Human Dignity 1: M = 3.03, N = 75

Respect Human Dignity 2: **M = 2.87**, N = 75Respect Human Dignity 3: **M = 2.68**, N = 74

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## 4. Post Dispositions Spring 2023 to Fall 2023:

## School Counseling:

Self-Awareness 1: **M = 2.72**, N = 57

Self-Awareness 2: M = 3.07, N = 58

Self-Awareness 3: **M = 2.81**, N = 58

## Mental Health Counseling:

Self-Awareness 1: **M = 2.89**, N = 75

Self-Awareness 2: M = 3.11, N = 75

Self-Awareness 3: **M = 2.88**, N = 75

## 5. Post Dispositions Spring 2023 to Fall 2023:

## School Counseling:

Professional Commitment 1: **M = 2.84**, N = 58Professional Commitment 2: **M = 2.66**, N = 58

## Mental Health Counseling:

Professional Commitment 1: **M = 2.85**, N = 75Professional Commitment 2: **M = 2.53**, N = 75

## • Culminating Experience

## 1. Disposition Assessments:

## EDC 730

Student Self-Assessment Spring 2024: M = 3.56, N = 8

Faculty Ratings Spring 2024: M = 3.5, N = 8

## EDC 728 Fall 2022:

Student Self-Assessment: M = 3.25, N = 4

Faculty Ratings Spring 2023: M = N/A

## EDC 730

Student Self-Assessment Fall 2022: M = 3.33, N = 3

Faculty Ratings Spring 2023: M = N/A

## EDC 728/730

Site Supervisor Rating of Interns' Dispositions Fall 2022- Spring 2023: M = 3.18, N = 39

## 2. Disposition Assessments:

## EDC 730

Student Self-Assessment Spring 2024: M = 3.44, N = 8

Faculty Ratings Spring 2024: M = 3.38, N = 8

## EDC 728

Student Self-Assessment Fall 2022: M = 3.25, N = 4

Faculty Ratings Spring 2023: M = Missing Data

## EDC 730

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Student Self-Assessment Fall 2022:  $M = 3.67$ ,  $N = 3$

Faculty Ratings Spring 2023:  $M = \text{Missing Data}$

EDC 728/730

Site Supervisor Rating of Interns' Dispositions Fall 2022- Spring 2023:  $M = 3.30$ ,  $N = 39$

3. Disposition Assessments

EDC 730

Student Self-Assessment Spring 2024:  $M = 3.46$ ,  $N = 8$

Faculty Ratings Spring 2024:  $M = 3.46$ ,  $N = 8$

EDC 728

Student Self-Assessment Fall 2022:  $M = 3.5$ ,  $N = 4$

Faculty Ratings Spring 2023:  $M = \text{Missing Data}$

EDC 730

Student Self-Assessment Fall 2022:  $M = 3.33$ ,  $N = 3$

Faculty Ratings Spring 2024:  $M = \text{Missing Data}$

EDC 728/730

Site Supervisor Rating of Interns' Dispositions Fall 2022- Spring 2023:  $M = 3.18$ ,  $N = 39$

4. Disposition Assessments

EDC 730

Student Self-Assessment Spring 2024:  $M = 3.42$ ,  $N = 8$

Faculty Ratings Spring 2024:  $M = 3.33$ ,  $N = 8$

EDC 728

Student Self-Assessment Fall 2022:  $M = 3.0$ ,  $N = 4$

Faculty Ratings Spring 2024:  $M = \text{Missing Data}$ ,  $N = \text{Missing Data}$

EDC 730

Student Self-Assessment Fall 2022:  $M = 3.33$ ,  $N = 3$

Faculty Ratings Spring 2024:  $M = \text{Missing Data}$ ,  $N = \text{Missing Data}$

EDC 728/730: Site Supervisor Rating of Interns' Dispositions Fall 2022- Spring 2023:  $M = 3.24$ ,  $N = 39$

5. Disposition Assessments

EDC 730

Student Self-Assessment Spring 2024:  $M = 3.63$ ,  $N = 8$

Faculty Ratings Spring 2024:  $M = 3.69$ ,  $N = 8$

EDC 728

Student Self-Assessment Fall 2022:  $M = 3.25$ ,  $N = 4$

Faculty Ratings Spring 2024:  $M = \text{Missing Data}$ ,  $N = \text{Missing Data}$

EDC 730

Student Self-Assessment Fall 2022:  $M = 3.67$ ,  $N = 3$

Faculty Ratings Spring 2024:  $M = \text{Missing Data}$ ,  $N = \text{Missing Data}$

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*EDC 728/730: Site Supervisor Rating of Interns' Dispositions Fall 2022- Spring 2023:  $M = 2.99$ ,  $N = 39$*

- Post-grad
  1. Alumni Survey (2021):  $M = 3.64$ ,  $N = 38$   
 Employer Survey: To be collected in Spring 2025  
 Site Supervisor Survey: To be collected in Spring 2024
  2. Alumni Survey:  $M = 3.71$ ,  $N = 38$   
 Employer Survey: To be collected in Spring 2025  
 Site Supervisor Survey: To be collected in Spring 2024
  3. Alumni Survey:  $M = 3.75$ ,  $N = 38$   
 Employer Survey: To be collected in Spring 2025  
 Site Supervisor Survey: To be collected in Spring 2024
  4. Alumni Survey:  $M = 3.54$ ,  $N = 38$   
 Employer Survey: To be collected in Spring 2025  
 Site Supervisor Survey: To be collected in Spring 2024
  5. Alumni Survey:  $M = 3.41$ ,  $N = 38$   
 Employer Survey: To be collected in Spring 2025  
 Site Supervisor Survey: To be collected in Spring 2024

## Results

All data were analyzed in aggregate and disaggregated by age and gender. There were no significant differences in student learning outcomes or program outcomes found by race or gender.

Curricular Changes as a result of 2023 - 2024 data reviews (also noted in Department Minutes May 15, 2024):

Most areas were within the ranges we seek to have students performing (3.0+). Overall, there are concerns about validity and reliability. In review of the data, there were some areas that were identified for examination and closing the loop activities:

F3f: the lower rating prompted a review of the assignment. It was determined that the assignment insufficiently directed students to discuss the elements of this standard. Closing the loop: the assignment description was updated and will be used in Summer 2024 and moving forward.

F4g: the lower rating prompted a discussion about how career and educational development needs to be better integrated beyond EDC 604 and school counseling courses. Closing the loop: integrating advocacy for diverse client's career and educational development in other courses, including EDC 612 and EDC 718.

F6g: this standard had lower ratings across a number of measures. A conversation about why this might be the case revealed that students need to learn about more "strategies". Closing the loop: Adding in readings in EDC 603 that address strategies for ethically and culturally appropriately designing and facilitating groups and to intentionally discuss designing first and then later in the semester discuss facilitation.

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F7m: the lower rating is consistent with what the advisory board indicated as an area for growth. Closing the loop: bring in guest speakers in EDC 720 to discuss field application of assessments that students learned about for mental health and school counseling settings.

MH3b: lower ratings across measures. Closing the loop: EDC 720 will provide a refresher of interventions learned in EDC 602 and EDC 718

Dispositions: Students are appropriately recognizing developing dispositions rather than rating themselves all “4’s” like students have in the past.

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## Mental Health Counseling Graduates Demographics (2023 – 2024 data are not yet available)

Sex	Fall 2020	Spring 2021	Summer 2021	Fall 2021	Spring 2022	Summer 2022	Fall 2022	Spring 2023
Male	40% (2)	0% (0)	57% (4)	0% (0)	50% (5)	22% (2)	20% (1)	38% (5)
Female	60% (3)	100% (5)	43% (3)	100% (1)	50% (5)	78% (7)	80% (4)	62% (8)

Race	Fall 2020	Spring 2021	Summer 2021	Fall 2021	Spring 2022	Summer 2022	Fall 2022	Spring 2023
Black or African American	40% (2)	20% (1)	14% (1)	0% (0)	20% (2)	0% (0)	20% (1)	9% (1)
White Not Hispanic	60% (3)	60% (3)	72% (5)	100% (1)	70% (7)	100% (7)	80% (4)	91% (11)
Hispanic or Latino	0% (0)	20% (1)	0% (0)	0% (0)	10% (1)	0% (0)	0% (0)	0% (0)
Asian/ Pacific Islander	0% (0)	0% (0)	14% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)

## School Counseling Graduates Demographics (2023 – 2024 data are not yet available)

Sex	Fall 2020	Spring 2021	Summer 2021	Fall 2021	Spring 2022	Summer 2022	Fall 2022	Spring 2023
Male	29% (2)	14% (1)	N/A	25% (1)	31% (5)	N/A	38% (3)	0% (0)
Female	71% (5)	86% (6)	N/A	75% (3)	69% (11)	N/A	62% (5)	100% (10)

Race	Fall 2020	Spring 2021	Summer 2021	Fall 2021	Spring 2022	Summer 2022	Fall 2022	Spring 2023
Black or African American	43% (3)	29% (2)	N/A	0% (0)	13% (2)	N/A	25% (2)	10% (1)
White Not Hispanic	57% (4)	71% (5)	N/A	100% (4)	81% (13)	N/A	62% (5)	90% (9)
Hispanic or Latino	0% (0)	0% (0)	N/A	0% (0)	0% (0)	N/A	13% (1)	0% (0)
Asian/ Pacific Islander	0% (0)	0% (0)	N/A	0% (0)	6% (1)	N/A	0% (0)	0% (0)

## Alumni Survey Data (2024)

**The survey was designed to determine Alumni perceptions regarding our meeting objectives and mission, the questions addressed major of areas of program focus. Alumni were asked to think about their learning and experiences in the Department of Counselor Education. Essentially, we were interested in learning whether alumni developed the qualities, attitudes, and skills that questions address.**

The survey contained 29 questions. Each question stated with the same qualifier: “I am able to...” followed by the program objective. For example, “I am able to demonstrate self-care strategies appropriate to the counselor role.” Alumni chose from the following Likert scale responses: (1) Unacceptable, (2) Developing, (3) Proficient, or (4) Exemplary.

Alumni indicated that they were “proficiently” or “exemplary” able to demonstrate 6 of the 8 program objectives (all specialties). Alumni rated themselves as “developing” in 2 of the program objectives (all specialties). Areas with greatest strength were related to being able to “Effectively use ethical and culturally relevant strategies for selecting, administering, and interpreting assessment and test results.”, “Describe the importance of research in advancing the counseling profession, and can effectively critique research to inform counseling practice.”, and “Describe how systemic and environmental factors affect human development, functioning, and behavior.”

Of the mental health only objectives, alumni reported feeling proficient in three of the four objectives and developing in “Demonstrate knowledge of mental health service delivery modalities within the continuum of care, such as inpatient, outpatient, partial treatment and aftercare, and the mental health counseling services.”

Of the school counseling only objectives, alumni reported feeling proficient in all 3 listed objectives. It is important to note that one objective (Demonstrate effective skills to critically examine the connections between social, familial, emotional, and behavior problems and academic achievement) was accidentally left off the survey.

Alumni agreed to strongly agreed that mission reflected the SUNY Brockport, Department of Counselor Education. Most alumni reported satisfaction with the program. There were two negative comments about faculty.

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<b>Alumni Survey</b>	<b>CACREP Standard</b>	<b>Item</b>	<b>Mean</b>
Mission	none	The Mission reflects the SUNY Brockport, Department of Counselor Education: Our mission is to develop scholar practitioners through critical education and service immersion experiences grounded in social justice, resulting in a deep level of self-understanding and transformational leadership in the practice of the art and science of counseling.	3.33
Program Objective 1 (all specialties)	1.i.	Demonstrate self-care strategies appropriate to the counselor role.	3.19
Program Objective 2 (all specialties)	2.e.	Describe the effects of power and privilege for counselors and clients.	3.16
Program Objective 3 (all specialties)	3.f.	Describe how systemic and environmental factors affect human development, functioning, and behavior.	3.32
Program Objective 4 (all specialties)	4.g.	Identify strategies for advocating for diverse clients' career and educational development and employment opportunities in a global economy.	<b>2.97</b>
Program Objective 5 (all specialties)	5.m	Effectively use crisis intervention, trauma-informed, and community-based strategies, such as Psychological First Aid.	<b>2.97</b>
Program Objective 6 (all specialties)	6.g.	Effectively use ethical and culturally relevant strategies for designing and facilitating groups.	3.23
Program Objective 7 (all specialties)	7.m.	Effectively use ethical and culturally relevant strategies for selecting, administering, and interpreting assessment and test results.	3.43
Program Objective 8 (all specialties)	8.a.	Describe the importance of research in advancing the counseling profession, and can effectively critique research to inform counseling practice.	3.37
Program Objective 9 (Mental Health Only)	MH 1.c.	Demonstrate knowledge of principles, models, and documentation formats of biopsychosocial case conceptualization and treatment planning.	3.19



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Program Objective 10 (Mental Health Only)	MH 2.c.	Demonstrate knowledge of mental health service delivery modalities within the continuum of care, such as inpatient, outpatient, partial treatment and aftercare, and the mental health counseling services.	2.96
Program Objective 11 (Mental Health Only)	MH 2.d.	Demonstrate knowledge of diagnostic process, including differential diagnosis and the use of current diagnostic classification systems, including the Diagnostic and Statistical Manual of Mental Disorders (DSM) and the International Classification of Diseases (ICD).	3.33
Program Objective 12 (Mental Health Only)	MH 3.b.	Effectively use techniques and interventions for prevention and treatment of a broad range of mental health issues.	3.29
Program Objective 9 (School Counseling Only)	SC 1.d.	Demonstrate knowledge of models of school-based collaboration and consultation.	3.39
Program Objective 10 (School Counseling Only)	SC 2.a.	Effectively serve in school counselor roles, as leaders, advocates, and systems change agents in P-12 schools.	3.44
Program Objective 11 (School Counseling Only)	SC 3.b.	Effectively design and evaluate school counseling programs.	3.41
Program Objective 12 (School Counseling Only)	SC 3.h.	Demonstrate effective skills to critically examine the connections between social, familial, emotional, and behavior problems and academic achievement	Question accidentally left off survey

## Qualitative Responses

Were you satisfied by your experience in the Counselor Education program?

- Yes - caring faculty and a strong foundational knowledge

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- Yes. I felt well prepared to begin working after graduation. I felt supported by the faculty in my learning and had opportunities for additional learning, and networking. I wish there were more elective options but that has improved significantly since I graduated.
- Yes- I felt prepared to work in and easily transitioned into a clinical setting due to the experience provided through the program.
- Yes. It was a challenging yet supportive program with excellent ground work and preparation.
- Yes! However, I would have loved a little more practical training, for example, I would've loved if we could have maybe had a counselor in the field that could mentor us for our last semester in some of the upcoming next steps. I also would've loved to have had an option to take a business course, as now I am running my own business and I have to learn as I go.
- No, I felt many of the faculty were unprofessional and made choices that unnecessarily hindered student success for the sake of making students undergo hardship that they deemed appropriate
- Yes, it prepared me for my first job as a counselor
- Extremely satisfied. I was well-prepared for employment.
- Yes. With the exception of 1 professor (who is no longer there) I was satisfied.
- A years internship in a urban school district helped me look at myself and to develop the leadership skills I needed to acquire.
- Yes
- It was great experience. I learned a lot about myself and how to apply my own experiences and feelings in order to understand and relate to others.
- No. way to much research
- Yes
- Yes. I learned the most important aspects of high school counseling
- Yes, it not only prepared me to be a counselor, the work done helped me grow as a person, and has influenced how I approach and work with others.
- I resonated strongly with the culture and education provided through the counselor education department
- Yes, as far as the actual counseling piece goes. I would have liked a little more experience with scheduling systems but that is something that can always be learned on the job as a school counselor.
- Yes, Through self-exploration, the diverse classes and the exceptional faculty I felt I had a solid base to begin my career.
- I graduated a long time ago - the program was very different. My experience was fantastic.
- Yes. This was a life-changing experience, leading to self-awareness and empowerment. It was the most difficult and rewarding two+ years of my life. I've never forgotten what I learned.
- Yes. I felt that most of the content was relevant and applicable to the work I am currently doing in a school
- Yes, I felt prepared for my career in school counseling, especially when it comes to foundational counseling skills and theories.
- Yes, I learned what I expected to learn
- Yes
- Yes, social justice

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- Yes. It provided not only a theory based, but also a hands-on practical experience. I do think being in the college counseling track it looked differently and would have liked to have spent some time relating to larger environmental or community-based experiences of providing services to college students AND setting them up for success post-graduation.
- Yes. The coursework provided a good foundation for me as a neophyte entering the broad field while emphasizing the importance of self awareness, personal development, and authenticity of presence of the counselor
- Yes, the program prepared me to be an effective counselor

N = 31

White Non-Hispanic = 25

Black/African American Non-Hispanic = 3

Other = 3

Hispanic = 0

Asian = 0

Site Supervisor Data (2022; findings are also listed in the table above labeled, “Program Objectives Data Results”)

The survey was designed to determine site supervisors’ perceptions regarding our meeting objectives and mission. Site Supervisors were asked to think about their experiences with their Interns from the Department of Counselor Education. Essentially, we were interested in learning whether interns demonstrated the qualities, attitudes, and skills that questions address.

The survey contained 18 questions. Respondents chose from the following Likert scale responses: (1) strongly disagree, (2) disagree, (3) agree, or (4) strongly agree.

Site Supervisor Survey	CACREP Standard	Item	Mean
Mission	none	Our mission is to develop scholar practitioners through critical education and service immersion experiences grounded in social justice, resulting in a deep level of self-understanding and transformational leadership in the practice of the art and science of counseling.  The mission reflects the Department of Counselor Education at The College at Brockport, SUNY.	3.32
Program Objective 1 (all specialties)	1.1.	Interns are able to understand and demonstrate self-care strategies appropriate to the counselor role.	3.36
Program Objective 2 (all specialties)	2.e.	Interns are able to describe the effects of power and privilege for counselors and clients	3.14

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Program Objective 3 (all specialties)	3.f.	Interns are able to describe how systemic and environmental factors affect human development, functioning, and behavior.	3.14
Program Objective 4 (all specialties)	4.g.	Interns are able to identify strategies for advocating for diverse clients' career and educational development and employment opportunities in a global economy.	3.00
Program Objective 5 (all specialties)	5.m	Interns are able to effectively use crisis intervention, trauma-informed, and community-based strategies, such as Psychological First Aid	3.14
Program Objective 6 (all specialties)	6.g.	Interns are able to effectively use ethical and culturally relevant strategies for designing and facilitating groups.	3.33
Program Objective 7 (all specialties)	7.m.	Interns are able to effectively use ethical and culturally relevant strategies for selecting, administering, and interpreting assessment and test results.	3.21
Program Objective 8 (all specialties)	8.a.	Interns are able to describe the importance of research in advancing the counseling profession, and can effectively critique research to inform counseling practice.	3.16
Program Objective 9 (Mental Health Only)	MH 1.c.	Interns are able to demonstrate knowledge of principles, models, and documentation formats of biopsychosocial case conceptualization and treatment planning.	3.32
Program Objective 10 (Mental Health Only)	MH 2.c.	Mental Health Counseling Interns are able to demonstrate knowledge of mental health service delivery modalities within the continuum of care, such as inpatient, outpatient, partial treatment and aftercare, and the mental health counseling services networks	3.16
Program Objective 11 (Mental Health Only)	MH 2.d.	Mental Health Counseling Interns are able to demonstrate knowledge of diagnostic process, including differential diagnosis and the use of current diagnostic classification systems, including the Diagnostic and Statistical Manual of Mental Disorders (DSM) and the International Classification of Diseases (ICD).	3.08
Program Objective 12 (Mental Health Only)	MH 3.b.	Mental Health Counseling Interns are able to effectively use techniques and interventions for prevention and treatment of a broad range of mental health issues.	3.25
Program Objective 9 (School Counseling Only)	SC 1.d.	School Counseling Interns are able to demonstrate knowledge of models of school-based collaboration and consultation	3.08
Program Objective 10 (School Counseling Only)	SC 2.a.	School Counseling Interns are able to effectively serve in school counselor roles, as leaders, advocates, and systems change agents in P-12 schools.	3.28
Program Objective 11 (School Counseling Only)	SC 3.b.	School Counseling Interns are able to effectively design and evaluate school counseling programs	3.41

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Program Objective 12 (School Counseling Only)	SC 3.h.	School Counseling Interns are able to demonstrate effective skills to critically examine the connections between social, familial, emotional, and behavior problems and academic achievement.	3.19
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The survey was emailed to 60 supervisors (who served for us in the past 3 years). The response rate was 37% (n = 22). For all items, employers agreed or strongly agreed that our graduates demonstrated the knowledge, attitudes and skills linked to our program objectives.

Employer Data (2023; findings are also listed in the table above labeled, “Program Objectives Data Results”)

**The survey was designed to determine employers’ perceptions regarding our meeting objectives and mission. Employers were asked to think about their experiences with their counselors from the Department of Counselor Education. Essentially, we were interested in learning whether professional counselors demonstrated the qualities, attitudes, and skills that questions address.**

The survey contained 18 questions. Respondents chose from the following Likert scale responses: (1) strongly disagree, (2) disagree, (3) agree, or (4) strongly agree.

Employer Survey	CACREP Standard	Item	Mean
Mission	none	Our mission is to develop scholar practitioners through critical education and service immersion experiences grounded in social justice, resulting in a deep level of self-understanding and transformational leadership in the practice of the art and science of counseling.  The mission reflects the Department of Counselor Education at The College at Brockport, SUNY.	3.86
Program Objective 1 (all specialties)	1.l.	Our counselors are able to understand and demonstrate self-care strategies appropriate to the counselor role.	3.86
Program Objective 2 (all specialties)	2.e.	Our counselors are able to describe the effects of power and privilege for counselors and clients	3.86
Program Objective 3 (all specialties)	3.f.	Our counselors are able to describe how systemic and environmental factors affect human development, functioning, and behavior.	3.86
Program Objective 4 (all specialties)	4.g.	Our counselors are able to identify strategies for advocating for diverse clients’ career and educational development and employment opportunities in a global economy.	3.86
Program Objective 5 (all specialties)	5.m	Our counselors are able to effectively use crisis intervention, trauma-informed, and community-based strategies, such as Psychological First Aid	3.33

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Program Objective 6 (all specialties)	6.g.	Our counselors are able to effectively use ethical and culturally relevant strategies for designing and facilitating groups.	3.57
Program Objective 7 (all specialties)	7.m.	Our counselors are able to effectively use ethical and culturally relevant strategies for selecting, administering, and interpreting assessment and test results.	3.71
Program Objective 8 (all specialties)	8.a.	Our counselors are able to describe the importance of research in advancing the counseling profession, and can effectively critique research to inform counseling practice.	3.50
Program Objective 9 (Mental Health Only)	MH 1.c.	Our Mental Health Counselors (if applicable) are able to demonstrate knowledge of principles, models, and documentation formats of biopsychosocial case conceptualization and treatment planning.	3.86
Program Objective 10 (Mental Health Only)	MH 2.c.	Our Mental Health Counselors (if applicable) are able to demonstrate knowledge of mental health service delivery modalities within the continuum of care, such as inpatient, outpatient, partial treatment and aftercare, and the mental health counseling services networks	3.71
Program Objective 11 (Mental Health Only)	MH 2.d.	Our Mental Health Counselors (if applicable) are able to demonstrate knowledge of diagnostic process, including differential diagnosis and the use of current diagnostic classification systems, including the Diagnostic and Statistical Manual of Mental Disorders (DSM) and the International Classification of Diseases (ICD).	3.43
Program Objective 12 (Mental Health Only)	MH 3.b.	Our Mental Health Counselors (if applicable) are able to effectively use techniques and interventions for prevention and treatment of a broad range of mental health issues.	3.17
Program Objective 9 (School Counseling Only)	SC 1.d.	Our School Counselors (if applicable) are able to demonstrate knowledge of models of school-based collaboration and consultation	3.67
Program Objective 10 (School Counseling Only)	SC 2.a.	Our School Counselors (if applicable) are able to effectively serve in school counselor roles, as leaders, advocates, and systems change agents in P-12 schools.	3.67
Program Objective 11 (School Counseling Only)	SC 3.b.	Our School Counselors (if applicable) are able to effectively design and evaluate school counseling programs	3.33
Program Objective 12 (School Counseling Only)	SC 3.h.	Our School Counselors (if applicable) are able to demonstrate effective skills to critically examine the connections between social, familial, emotional, and behavior problems and academic achievement.	3.33

The survey was emailed to 81 alumni (who graduated in the past 3 years), who were asked to forward the link to their employers. There were eight respondents. For all items, employers agreed or strongly agreed that our graduates demonstrated the knowledge, attitudes and skills linked to our program objectives.

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## Employment Outcomes

From Fall 2023 – Spring 2024, there were 15 Mental Health Counseling and 12 School Counseling program graduates. Most alumni are employed in mental health, college, or k-12 environments. This past year, 74 % were employed as counselors upon graduation; those still seeking employment graduated in May 2024.

- 58% (7 of 12) were employed in k-12 school districts (5 May graduates are still interviewing for September-start jobs)
- 87% (13 of 15) were employed in mental health settings (i.e., agencies, private practice)
- 8 School Counseling students were required to take an exam to earn initial certification as a school counselor; 7 passed for an 88% pass rate. This is a new NYS requirement.

## Report Summary

The department consistently uses these assessments to evaluate the effectiveness of its coverage of CACREP's eight core curriculum areas, students counseling skills, and graduates' performance as counselors in the Mental Health and School settings. Furthermore, the department also yearly examines its admissions process.

Overall, the department is pleased with the quality of students admitted and with our increase in student diversity. We aim to further improve our recruitment efforts of diverse students, especially with Hispanic/Latino, Asian/ Pacific Islander, and Native American/ Alaskan populations. We believe that we need to pay close attention to minority student retention in the department, especially among our students who are parents. We did not find gender or race differences in student learning outcomes on program objectives.

In general, the department is also satisfied with the employability of our students (100% of those who graduated in December are employed and the majority of our May graduates were hired by graduation). Our Alumni, Employer and Site Supervisor results suggest that our graduates have the necessary characteristics, knowledge, and skills to provide effective services in the counseling field. Review of our Assessment Plan results led to several closing the loop activities previously mentioned in this report. As a result of the data gathered from these assessments, the Department will review program objectives and curriculum in the coming academic year with an eye to address any weaknesses. . We continue to discuss the validity of our assessments and how best to use the “outcomes” it in the admissions process and in the evaluation of our program objectives.