

BSW Student Evaluation of the Field Instructor and Field Host Agency:

Student Name: _____ Term & Year: _____
 Agency: _____ Field Instructor Name: _____

Students complete this evaluation at the end of the second semester of field practicum

Student Evaluation of Agency-Based Field Instructor

The Field Instructor:

Please indicate your rating for each statement	Strongly Disagree	Disagree	Agree	Strongly Agree
possesses an attitude toward professional social work education that fosters a positive relationship for agency-based learning;				
is able to distinguish internship learning and evaluation from staff performance expectations and incorporate these differences in the evaluation process;				
creatively provides practicum experiences that enable me to integrate social work knowledge, skills, values, awareness of diversity, and classroom learning into the field experience;				
creates a learning environment that recognizes my learning needs by facilitating a professional educational setting;				
offers a sound educational experience by providing feedback and input into new practice directions and trends;				
provides regularly scheduled weekly supervision on a consistent basis.				

Student Evaluation of Field Practicum Site

The Field Practicum site:

Please indicate your rating for each statement	Strongly Disagree	Disagree	Agree	Strongly Agree
demonstrates a commitment to professional development;				
provides adequate space and access to agency resources appropriate for carrying out assigned responsibilities and functions;				
provides preparation in how to conduct oneself when in the field (related to safety);				
demonstrates the profession's values and ethics through the structure and functions conducted at the field practicum site;				
provides agency-based learning opportunities with different system levels;				
provides educational activities within a supportive learning environment;				
provides agency training and in-service opportunities.				

Student Evaluation of Field Learning Opportunities (Field Education Goals)

The field practicum provides students' opportunities to:

Please indicate your rating for each statement	Strongly Disagree	Disagree	Agree	Strongly Agree
integrate classroom experiences with direct application of social work knowledge and skills;				
practice at micro, mezzo and macro levels in a collaborative manner;				
apply professional values and ethics in practice at deepening levels;				
identify professional use of self-considerations in a variety of practice situations;				
practice in an environment that values diversity and social justice;				
be supervised by an experienced licensed social worker				
explore professional contexts of practice (policy, advocacy, research, etc.)				
utilize evaluation to assess practice and program effectiveness				

Student Evaluation of opportunities to build competencies

The field placement provides me an opportunity to:

Please indicate your rating for each statement	Strongly Disagree	Disagree	Agree	Strongly Agree
Demonstrate Ethical and Professional Behavior				
Engage Diversity and Difference in Practice				
Advance Human Rights and Social, Economic, and Environmental Justice				
Engage in Practice-informed Research and Research – informed Practice				
Engage in Policy Practice				
Engage with Individuals, Families, Groups, Organizations and Communities				
Assess Individuals, Families, Groups, Organizations and Communities				
Intervene with Individuals, Families, Groups, Organizations and Communities				
Evaluate Practice with Individuals, Families, Groups, Organizations and Communities				
Comments: Please attach additional sheets as needed				

Student Signature	Date
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